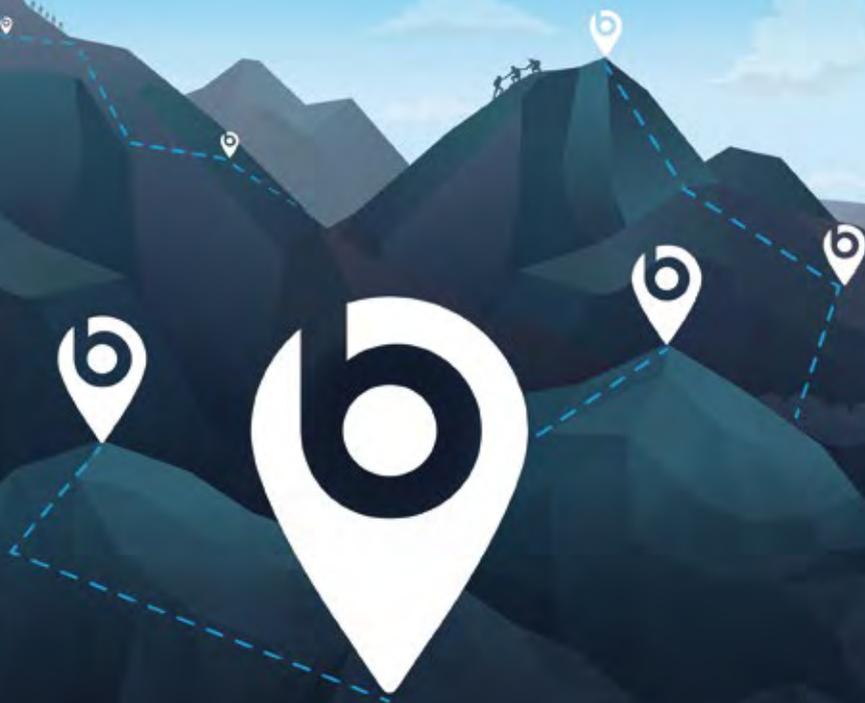


START YOUR JOURNEY

with



FULL-TIME COURSES

2022-2023



WELCOME TO BATH COLLEGE

and our full-time prospectus for the 2022/23 academic year.

Welcome to Bath College and our full-time prospectus for 2022/2023 academic year. We are glad that you're interested in finding out more about what we offer and how we could be part of your future. Here at Bath College, we invite you to 'Start Your Journey' with us because we have so many different courses at different levels, offering a starting place for all, enabling you to make important decisions about your education and career.

At Bath College we are committed to developing and nurturing your talents; so as well as a range of courses and apprenticeships, we also support elite athletes, musicians, theatre performers and many more. Whatever your goal, be it university, employment, setting up your own business or excelling in your area of expertise, we will be here to help you along the way with careers guidance, welfare support, great teaching, learning and assessment and lots of opportunities to make your time at College even more enjoyable.

Our two campuses are great places to learn, and we are very proud of the fact that they have friendly, supportive and welcoming atmospheres. Our Somer Valley campus in Westfield near Radstock is located in lovely countryside and our City Centre campus is right in the middle of beautiful Bath. We have invested heavily in both campuses over the last few years and students and staff enjoy some great learning facilities and inspiring surroundings.

If you're interested in finding out more, contact us, join one of our open events or pop in and book a campus tour. We very much look forward to hearing from you and really hope you will start your journey with us.

With best wishes,

Jayne Davis

Principal and Chief Executive, Bath College



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@bathcollege

You don't have to stay in school

College is about being the best you can be and preparing yourself for the rest of your life. It's also about a once-in-a-lifetime experience, making new friends, trying new things and finding out more about yourself.

Under Government guidelines, young people must now stay in education or training until the age of 18. This is to help you build the necessary skills and gain meaningful experiences that will support you on your career path and to reach your potential.

You therefore have four options to choose from when you finish Year 11, as you enter a stage known as post-16 education or Key Stage 5:

- Come to college to study a full-time academic or vocational programme.
- Study full-time at school if they have a sixth form.
- Start a work-based training programme in the form of an apprenticeship or traineeship.
- Combine employment with part-time study

Why choose college?

Specialisation

Learning something you're passionate about is exciting and will make your career amazing.

As a leading vocational college, we offer the opportunity to focus on one subject area and study it in great detail.

Learn from respected industry experts and combine theory with practical study.

Progression

All our programmes offer the opportunity to move into employment or further study.

A large number of our programmes carry UCAS points and therefore allow you to progress on to university-level study.

Flexibility

Self-directed study is a key part of post-16 studying, meaning most students are in college only 3/3.5 days per week. This also gives you the opportunity to find a part-time job, or volunteer somewhere.

Change in environment

At Bath College you are treated like an adult and will be expected to act like one.

You control your destiny! We will support you, but we want you to own your career and learning journey.



Work-based study

Apprenticeships

Great progression rates into employment and combine your study with work so you can earn whilst you learn.

Many apprenticeships are now completely work-based; you don't even need to come to college.

Traineeships

Meaningful, high quality work placements lasting up to 6 months that prepare you for an apprenticeship.

Working and part-time study

You'll need to work a minimum of 20 hours per week and be studying part-time at college.

Student Life

College is so much more than just your course, it's a place to have fun, meet new people and experience new things. At Bath College we have a Students' Union and a dedicated team to put on a variety of activities for students to get involved in and make the most of College Life.

Relax...

Each campus has its own student social space where you can relax, play pool, socialise with friends or get refreshments. The Student Welfare and Participation Team and Students' Union are also based around this area and they will be able to keep you up to date with what's going on around campus.

Keep fit and healthy...

There is a program of free social activities for students to get fit and healthy or to meet new friends. Activities include:

- Dance
- Kickboxing
- Yoga
- Gym

The Students' Union

The Students' Union is a team of students who take positive action and make decisions to improve the College for everyone, including:

- Organising fun events and activities
- Representing all students at the College
- Being actively involved in how the College is run and decision making
- Running sports groups, clubs and societies
- Promoting discount cards through the National Union of Students (NUS)

The team is made up of elected students and led by the President, a paid graduating student. Any student can get involved with the Students' Union to help us improve the College experience for everyone.

Have your say...

It's important that students have a say on how the college is run. We collect student feedback in lots of ways including: surveys, pop up feedback activities, question of the month, and Course Reps and our lead reps some of whom sit on our Board of Governors, helping to influence the direction of our college.

Socialise...

The Students' Union run lots of fun events and tasters over the year, from Freshers' Fairs where you can pick up freebies and find out what's going on, to parties, trips and awareness events. The Students' Union also run a number of societies where students can get together with friends, or make new ones, to take part in a shared interest. Students can even set up their own!

Societies include:

- Art
- Film Club
- Dungeons and Dragons
- Gaming & Animé
- LGBTQ
- RAG and Volunteering

Volunteer...

Volunteering is a great way to learn new skills, meet new people and improve your employability. We run a number of community volunteering activities each year or can point you in the direction of relevant opportunities. From fundraising to conservation we cover it all, we also make sure all our volunteers get the recognition they deserve through our awards scheme.

studyhappy



Choosing the right course

It can be difficult to make the right choices. What you do next in your education is a very important step, so we want you to have as much information as possible to help you to make that choice. Whether you are moving on from GCSEs, A-levels or a vocational course, or thinking about returning to education as a mature student, Bath College has the course for you.

Advice on the best course for you

Our Student Services team and interview tutors are trained to provide information, advice and guidance to help make your decision easier.

You will need to consider questions like:

- What career interests me?
- What subjects am I good at?
- What subjects do I enjoy?
- What qualifications do I already have?

By considering your aspirations, abilities and interests, it is much easier to find a learning programme that suits you as an individual. Our Student Services can be contacted on **01225 328 720** or email **info@bathcollege.ac.uk**

Qualification progression route

The options open to you after leaving school might seem quite complex.

The course level guide on page 8 shows you what types of courses might suit you and how you can progress to higher levels and into a future career.

There are a variety of courses and qualifications open to you at the College. All of them fall into different levels. The most appropriate level of course for you will depend on the qualifications and grades you already have, and sometimes on your current experience and skills. Once you complete your course, you should be able to progress on to the next level or into a career.

Course Level Guide

ENTRY LEVEL

If you have no qualifications or expect to need support with your future learning.

QUALIFICATIONS

- Foundation Learning at Entry Level.
- Functional Skills at Entry Level (English, maths, and ICT)
- Awards Certificates, and Diplomas at Entry Level.
- Entry Level Certificates
- Skills For Life

You could move onto a Level 1 course.

1-2 or 3 Years

LEVEL 2 Foundation

If you have basic qualifications or low grades at GCSE.

QUALIFICATIONS

- Foundation Learning Tier pathways
- Functional Skills at Level 1
- BTEC Awards, Certificates and Diplomas at Level 1
- BTEC Introductory Diplomas and Certificates
- NVQs at Level 1

You could move onto a Level 2 course or an apprenticeship.

1 Year

LEVEL 2 Intermediate

If you have 4 GCSEs at grades D-E/3-1 or an NVQ 1.

QUALIFICATIONS

- GCSEs grades A*-C/9-4
- Functional Skills at Level 2
- BTEC Awards, Certificates, and Diplomas at Level 2
- Key Skills Level 2
- NVQs at Level 2
- T Level Transition Programme

You could move onto a Level 3 course or into a job with training or an apprenticeship.

2 Years

LEVEL 3 Advanced

If you already have at least 4 or 5 grade A*-C/9-4 GCSEs (including English and/or maths), BTEC Diploma, NVQ 2 or equivalent.

QUALIFICATIONS

- A-levels
- GCSE in applied subjects
- International Baccalaureate
- Key Skills Level 3
- NVQs at Level 3
- BTEC Awards, Certificates, and Diplomas at Level 3
- T Levels

You could progress into higher education, an apprenticeship or a wide range of jobs.

2 Years

LEVEL 4 Higher

If you already have your A-levels, a BTEC National Certificate/ Diploma, Access to HE or an NVQ 3.

QUALIFICATIONS

- Foundation Degrees
- Honours Degrees
- HNCs/D's
- NVQs at Level 4 BTEC Professional
- Diplomas, Certificates and Awards
- Other higher diplomas

You will have access to a much wider range of careers, or you could go into further study at professional training.

2-3 Years



Understanding Courses

Both academic and vocational courses can lead to employment or Higher Education, so the choice will often be based on whether you do better at coursework or at exams, and whether you have a specific career sector you wish to work in. In some cases you can even combine academic or vocational subjects to create the ideal course for you.

Academic courses

When we talk about academic courses we tend to think about GCSEs, A-levels and traditional degree courses. Generally, they are concerned with theory and usually have examinations as the main form of assessment.

Vocational courses

Vocational courses take a practical approach to learning and are career-related, providing in-depth study of one particular subject. They do include theory, and may have externally assessed exams, but assessment is usually through coursework or practical observations.

Foundation Learning

Courses at Pre-Entry and Entry Level or Level 1 are for those students who need a basic, introductory level course. They include vocational study, English and maths skills and personal and social development.

Level 2 Diplomas

These are vocational courses at Level 2 (equivalent to up to four GCSE passes). They generally last one year and offer career-focused qualifications that can lead to employment at junior level or progression onto Level 3 courses.

Level 3 Diplomas

These are vocational courses at Level 3 (equivalent to up to three A-levels). They generally last for two years and offer career-focused qualifications that can lead to employment at trainee management level or progression onto Level 4, Higher Education (university level) courses.

NVQs

NVQs are work-based qualifications in which students build a portfolio which provides evidence of the knowledge and skills that have been developed. Many NVQs incorporate periods of study at College, developing the knowledge and skills needed in the workplace

T Levels

Developed alongside industry to ensure that your course further meets the needs of employers, a T level is an exciting full time vocational equivalent to an A Level programme of study. It is a mixture of physical and virtual in class learning alongside a substantial period of time of at least 45 days in the workplace. Our T level Transition Programme will help you to develop key skills, knowledge and behaviours which will support and prepare you to progress onto a T Level.

Apprenticeships (Levels 2, 3 and 4)

Apprenticeships are for young people aged 16 to 24 who wish to gain nationally recognised qualifications alongside work experience whilst

being paid. To join an apprenticeship programme we will help you to find a job with an employer who is prepared to give you practical on-the-job training and to release you each week for short periods of College-based training. We offer a range of Apprenticeships at Bath College. For more information, please email: apprenticeships@bathcollege.ac.uk

English and maths

Alongside your chosen subjects you will also be developing your English and maths skills. If you are under 19 on 31st August 2020 and you have obtained a grade A*/9–C/4 in GCSE English Language and maths you no longer need to study for a GCSE although you'll use both English and maths in your vocational course. If you have grades D/3 or below you will continue to study on a GCSE or Functional Skills qualification, depending on the grade you have obtained. If you are over 19 on 31st August 2020 and have not achieved a GCSE grade C/4 or higher and you want to continue studying these subjects until you achieve this grade, the college will support you in this.

Higher Education (Level 4 and upwards)

This is the general term given to university level courses such as Higher National Diplomas, Foundation Degrees, and postgraduate qualifications. A number of undergraduate courses are available at Bath College.

Your study programme

More than just a course

Students no longer study just a single qualification at post-16 level. To ensure we create a talent pipeline for local, national and global businesses, Bath College provides each student with an individualised programme of study to ensure they have the knowledge and skills required for employment or further study.



1. Main vocational or technical qualification

This is the subject that you have chosen to study. It could be training you for an occupation, or preparing you for work in a professional area. We offer certificates, diplomas and extended diplomas across a range of sectors and subjects, with qualifications from the relevant awarding bodies, including BTEC, UAL and City & Guilds.

2. Work experience

You must complete an external work experience placement. These vary in length and depending on the course you choose. This will not only enhance your learning, but provide valuable experience and support future job applications and/or university applications.

3. Employability skills

You will also have the chance to visit large organisations, attend employer talks, complete a mock-interview with a relevant employer and much more. See page 15 for more information.

4. English and maths

At Bath College we recognise the importance of every student having good skills in English and maths. All employers and universities look for good

standards in applicants, so this is an integral part of your programme of study. At Bath College we have a team of specialist English and maths tutors who deliver relevant and engaging sessions.

5. Volunteering

There are opportunities to volunteer both within the college and in the local community, ranging from being a college ambassador to refurbishing community areas, or raising money for charity. We offer an awards system including Volunteer of the Month or you may even be invited to our end of year awards presentation.

6. Tutorials

All students receive help and guidance from their personal tutor throughout their programme. As a Bath College student you will be encouraged and supported to develop high aspirations for employment, higher-level study and personal goals.

6. Personal Development Framework

Your opportunity to spend time in the week learning a new skill, developing a wider passion, or trying something totally new to benefit your own personal development.

New GCSE Grades

The government has reformed GCSEs. GCSEs have moved over to a different grading system which started with GCSE English Language, English Literature and Maths exams in 2017.

The aim of the reform is to make GCSEs more challenging, so pupils are better prepared for the future. Employers, universities and colleges are often dissatisfied with students literacy and numeracy skills even though the proportion of those achieving good grades has gone up in recent years.

The change means most subjects will be 100% exam based, which will take place at the end of Year 11, rather than a modular style of assessment throughout the course. This will ensure that marking is more consistent and the new grading system will be fairer to all students, but also allow for better discrimination between the higher performing students.

This means that if you took GCSEs in summer 2017, you will have received marks based on the A*-G grading system for most subjects. However, English Language, English Literature and Maths will have been marked against the new system, which is graded from 9-1, with 9 being the highest grade.

At Bath College, we have minimum entry grades for different levels of study. The new system is quite different to the old one, so we can't make direct comparisons for all grades, but we accept the new grade 4 as equivalent to grade C, grade 3 as equivalent to grade D, and grade 2 as equivalent to grade E.

GCSE Grade Translations

New GCSE grading structure									
9	8	7	6	5	4	3	2	1	U
A*	A	B	C	D	E	F	G	U	
Current GCSE grading structure									

The year that you take (or took) your GCSEs will affect which grading system you are placed on:

2016 or before

All your grades will be A*-G.

2017

Your Maths, English Language and English Literature grades will be 9-1.

The rest of your grades will be A*-G.

Refer to each course page to see the minimum entry requirements.

2018

Most of your subjects will be graded 9-1 (including Maths, English Language and English Literature Art and Design, Geography, History, Music).

The rest of your grades will be A*-G.

2019 onwards

All your grades will be 9-1.

Where could college **take** you?

A Route to Employment

College is not just about gaining your core qualification. It is also about increasing your employability by developing a range of skills and attributes to ensure you leave Bath College 'work ready'.

Employer links and work experience opportunities

Many of our courses offer the chance for you to experience a work placement, putting into practice the skills learnt at college.

We have strong working relationships with many employers and know how students benefit from real workplace experience both in their coursework and in their future careers. All Level 2 and Level 3 students at Bath College have to undertake a minimum number of hours of work experience to pass your programme. This year our students have gone on work placements with the companies listed below:

dyson

rotork®

Industry-standard resources and facilities

Developing the skills to use workplace equipment and facilities in our specialist studios and workshops is an important reason to choose Bath College.

Our Somer Construction Centre, art studios, hair and beauty salons, our aircraft cabin and industry standard kitchen and brand new restaurant, plus many other specialist facilities, provide an excellent learning environment in which to gain the essential practical skills needed in many different careers.

The Music and Performing Arts building is one of the largest and best equipped

Working with Curo 

Bath & North East Somerset Council

in the region, which houses two analogue and digital 24-track recording studios and high tech MIDI suites running Logic Audio and ProTools software, a performance and rehearsal space and a television studio.

English and Maths

It is extremely important that young people have a strong understanding of both English and maths. Both employers and universities look at these as fundamental skills required to operate effectively in the 21st century.

How it works at Bath College:

- If you enter your programme without a GCSE grade 4 you will continue to study these subjects. If you are under 19 on 31st August 2020, see page 9 for more information.
- If you have a grade 3, you'll be entered into a one-year GCSE re-take, which will require approximately 3 hours per week teaching per subject.
- If you come to Bath College with a grade 2 or lower, you'll follow a special programme of Functional Skills that enables you to progress to a GCSE retake in due course.



A Route to University

College provides the ideal stepping stone between school and university if that is the path for you.

Studying at college will give you a taste of what university life will be like and prepare you for a degree course. You will be treated like an adult and given more independence and responsibility to manage your own college work, as you would be expected to do at university. You will also learn how to research, prepare and reference assignments in the way you would for a degree.

We will support you to make informed decisions in regards to Higher Education (HE) progression. All Level 3 students are provided with a detailed programme of advice and guidance that includes tutorials, HE talks and visits to numerous universities across the country. We will also take you to the annual UCAS Convention where you will be able to engage with

representatives and students from over 150 universities from across the UK.

Most importantly, vocational courses are worth UCAS points in exactly the same way as A Levels, meaning they can get you into the university you want to go to.

Our vocational courses are graded at Distinction (D), Merit (M) and Pass (P) Level and are the equivalent of 3 A Levels as shown in the table below.

Last year 326 of our students progressed onto 75 different universities including: University of Oxford, Bath Spa, Bristol, Cardiff, Warwick, Exeter, Kingston, Nottingham, Southampton, Swansea, UWE, UAL, Newcastle, Essex, Falmouth and BIMM.

BTEC Level 3 Extended Diploma	UCAS Point	A Level Grades
D* D* D*	168	A* A* A*
D* D* D	160	A* A* A
D* D D	152	A* A A
D D D	144	A A A
D D M	128	A A C
D M M	112	A C C
M M M	96	C C C
M M P	80	C C E
M P P	64	C E E
P P P	48	E E E

A Route to Higher Education at Bath College

If you don't think that university is the right choice for you and you would prefer to study degree level courses closer to home, then one of our HNC/HND or Foundation Degree courses may be the right option for you.

The Access to Higher Education course is for students who would like to study at degree level but haven't yet got the qualifications.

Access to Higher Education

If you do not have the qualifications to go to university, the Access to Higher Education course could be perfect for you. A significant number of mature students enter HE via this route.

The Access to Higher Education qualification is a QAA recognised entry qualification for degree or diploma level studies at all universities in the UK, for a wide range of subjects. You will study subjects related to your degree course and develop your skills and confidence to enable you to embark on a successful higher education career. This course can be studied full-time or part-time.

Our students move onto study a wide range of degrees all over the country and close to home and you will have plenty of support and guidance throughout the Access course to help you achieve your goal.

Foundation Degrees

Foundation degrees are designed and delivered in partnership with employers to equip people with the relevant knowledge and skills for business.

Foundation degree graduates have a number of options. Employment may be your major focus after gaining your Foundation degree. Many graduates choose to combine employment with further study and you will have the opportunity to progress to a full honours degree with around 12 months of further study (the time taken depends on how you choose to study). Alternatively, you may wish to progress to further professional qualifications.

HNCs and HNDs

If you are looking for a work-related qualification that will advance your career, give you practical skills and can lead on to higher education, HNCs and HNDs are great options.

Higher National Certificates and Higher National Diplomas are job-related qualifications that are highly valued by employers. HNCs and HNDs are a mix of academic and practical learning that will develop the skills you need in the workplace.

If completed with high grades the HNC can be topped up to an HND, which can lead to the third year of a degree at university. Alternatively, you can do an HNC and then progress onto an Advanced Apprenticeship.

STEP UP TO THE NEXT LEVEL

THE NEXT LEVEL
QUALIFICATION
THAT'S BUILT
BY BUSINESS

T-LEVELS
THE NEXT LEVEL QUALIFICATION

T-LEVELS



What is a T Level?

Developed alongside industry to ensure that your course further meets the needs of employers, a T level is an exciting full time vocational equivalent to an A Level programme of study.

The focus of a T level is to provide you with a clear 'line of sight' into work within your chosen sector and is a mixture of physical and virtual in class learning alongside a substantial period of time of at least 45 days in the workplace. A T Level therefore consists of;

- ▶ an approved technical qualification that provides technical knowledge and practical skills specific to a learner's chosen industry or occupation,
- ▶ at least a 45 day work placement within your chosen industry or occupation
- ▶ English, maths and digital requirements (English and maths at a minimum of Level 2).
- ▶ Development of transferable workplace skills.

The overall aim of the T Level is to provide the knowledge and experience needed to open the door into skilled employment, further study or a higher apprenticeship.

Our T Levels were launched in September 2021

- ▶ **DIGITAL PRODUCT, DESIGN AND DEVELOPMENT**
- ▶ **EDUCATION AND CHILDCARE**
- ▶ **HEALTH**

Visit our website for more information and to apply:

bathcollege.ac.uk/Tlevels

Student Support at College

There may be times when you will need support and assistance with your studies. The College provides a wealth of services from trained and qualified professionals.

Student Services

Student Services are situated on the ground floor in the City Centre, and near reception in the Cam Building at Somer Valley.

College advisers can provide information on all of our courses and they have good knowledge of the services and opportunities the College has to offer. Our part-time and undergraduate prospectuses are also available from Student Services.

Student funding

Our team will help you get the financial support which you may be entitled to, including a Bursary, Learner Support Fund and childcare.

Careers advice

Our Careers team can give you expert information, advice and guidance on all careers and employability-related matters and on the next steps you can take.



Student Welfare and Participation

**WE'RE
HERE TO
HELP**

**THERE MAY
BE TIMES WHEN
YOU NEED SUPPORT
WITH STUDIES OR
PERSONAL ISSUES**

**We provide a range of
services from trained
professionals**

Safeguarding

The safeguarding team respond if a concern is raised that a student may have suffered, or is at risk of, harm. These may include any form of abuse, child sexual exploitation, extremism, radicalisation, suicidal thoughts and self-harm.

The Student Welfare Officers

Are mentors and safeguarding leads and can practically support students with anything that may affect them being able to succeed at College.

Counselling

A safe space to talk about a range of worries including coping with stress and anxiety, bereavement, emotional health, life crisis and traumatic events.

Nurse

Friendly and confidential health service for a range of needs, including sexual health and STI screening, stop smoking, C cards and contraception, weight management, general health and wellbeing.

Chaplain

Friendly and confidential listening ear for all faiths and none. Offers a space to talk and reflect on anything that is worrying you.

**study
happy**



Additional Learning Support

Help with language, English, maths, dyslexia and other specific learning difficulties is available from the Inclusion team.

Bath College recognises that some learners need additional support to overcome barriers to their learning (whether caused by learning difficulties, disabilities or missed educational opportunities) in order to succeed on a course for which they are in every other way suited, or qualified. We support students to follow, and progress into, employment wherever possible. The College is committed to providing and allocating such support, subject to funding and resources, in accordance to the national funding guidelines.

Please let us know if you had exam access arrangements EAA at school or if you feel you would benefit from finding out if you are eligible for extra time, rest breaks or other support for exams.

Bath College is committed to promoting the inclusion agenda for young people entering the world of work. To this end, staff work hard to maximise the chances of success by removing barriers to learning wherever possible, providing appropriate and alternative courses and supported routes into employment. We have high ambitions for learners securing paid employment.

Transition into Adulthood

Our foundation curriculum is themed around four pathways to help young people achieve positive life outcomes:

- Education, employment, and training
- Independence and housing
- Health
- Friends, relationships and community inclusion

In order to support our students well we work with a range of external partners:

- B&NES and neighbouring local authorities
- B&NES special educational needs and disabilities (SEND) team
- Social work, Complex Needs and Youth Connect Teams
- Youth Offending Service (YOS)
- The Virtual Heads for Looking After Children in our Local Authorities
- All secondary schools and colleges
- Parents and Carers
- External providers of therapy and bespoke support, such as Virgin Care, Macintyre, Sirona Health and Social Care, etc.

YOUR FUTURE STARTS HERE

WE CAN HELP YOU WITH:

- ▶ Part-time jobs
- ▶ UCAS personal statements
- ▶ Work experience
- ▶ CVs and job applications
- ▶ Apprenticeships



info@bathcollege.ac.uk



01225 328 720

Course Fees and Financial Support

Fees

If you are aged between 16 and 18 on 31st August 2020 and are a resident in England or the EU studying on a full-time programme you will pay no tuition fees*. You may pay a resources fee to cover the cost of additional course materials and activities.

If you are aged 19 to 23 on 31st August 2020, or are from a country outside the EU, you will pay the full fee, which covers tuition, exam and resource fees. You may be eligible to pay the reduced fee (only applicable on some courses) if you have not already achieved a full Level 2 or 3 qualification, or if you receive certain benefits. Please contact the Student Services for full details of course costs.

If you are 19+ and studying a second Level 3 qualification, or are 24+ on the first day of your course, you will pay the full fee. You may wish to take out an **Advanced Learning Loan**, which covers the course fees. It is not means tested. Any UK/EU resident aged 19 or above is eligible. Contact Student Services for details or visit our website.

Help with fees and other course costs

You can receive financial help towards the cost of learning at Bath College. Our Student Services will be able to give you detailed information about the range of schemes available. Many students are eligible for reduced fees, as described below. If you aren't sure, just ask us, we will be pleased to help. Please call **01225 328 720** or visit our website for more details.

Full Level 2 entitlement

If you are aged 19-23 and do not have five GCSEs at grades C/4 or above, or equivalent, you may be entitled to reduced fees.

Full Level 3 entitlement

If you are aged 19-23 and do not have a full Level 3 qualification (e.g. two A-levels or an NVQ 3), you may be entitled to reduced fees (only applicable on some courses).

Learner Support Fund

All students aged 16 and over who are experiencing financial difficulties can apply for this discretionary fund. Funding is available on a first-come, first-served basis for course-related costs including travel, additional materials, course fees and course trips.

Guaranteed bursary of £1,200 for students aged 16-18

This fund is available to students who are:

- In care/care leavers
- Receiving Income Support
- Disabled and receiving both ESA and DLA or PIP and Universal Credit

This bursary is to help remove any financial barriers to learning by paying for course expenses such as fees, materials, travel etc. A monthly payment will also be available to the student.

Help with childcare costs (Care to Learn)

If you are a young parent up to the age of 20, you can apply for full childcare costs.

Childcare Support Fund

Students aged 20 and over may apply for funding towards the cost of childcare during their timetabled guided learning hours.

Higher Education Bursary

Students in receipt of a loan from the Student Loans Company may apply for additional funding.

Help with travelling to College

All students can buy a subsidised student bus pass to travel within the South West area. Contact the Student Services for more information: **info@bathcollege.ac.uk** Students under 19 should contact their Local Education Authority for assistance with travel costs.

Students from low income households may be eligible for funding towards travel costs through the College's Discretionary Learner Support Fund if they live three or more miles away from the College. Contact the Student Services for more information.

This information is up to date at the time of print (September 2021). Please refer to our website for the latest updates.

*correct at the time of printing.

Frequently Asked Questions

What's the difference between school and college?

“You get treated more like an adult” is the most popular answer we get when we ask our students this question. At College you will have more independence as you will be expected to organise your own time between classes, manage your own workload and you will not have to wear a uniform, unless your course has an industry-style uniform.

The Students' Union (SU) is the other difference between school and college. The Student Welfare and Participation Team and the SU put on a whole calendar of activities to help you keep fit and healthy, make friends and have fun. There will also be lots of opportunities for you to join in or volunteer. Make sure you visit the Freshers' Fair so that you have all of the low down on what's happening where and discounts available to members. See page 3 for more information

Can I come to college straight after my GCSEs?

Yes. All young people in England are expected to continue learning until the end of the academic year in which they turn 18. This is called 'Raising the

Participation Age'. However, this does not mean you have to stay in school to continue learning after your GCSEs. There are lots of alternatives to school, and college is a great route to progress to higher education or employment. See pages 9-12 to understand more about the types of courses you can choose.

What if I don't get the grades I am predicted?

If your results are either better or worse than predicted, our expert team can provide you with support and guidance to figure out what you can do with the results you received. We have a Results Advice Day the day after GCSE results are released and you can stop by to talk to us, or you can call our Student Services on **01225 328720**.

I am nervous about changing from school to college. Is support available to help students?

Yes. We understand that starting at college can be both an exciting and daunting time and there's lots you need to find out about. Our staff and our Students' Union are here to give you the support you need on everything

from your course, to finance or careers advice. You will have a personal tutor who will help you to settle in and our Student Services team are professionally qualified to help with all your needs.

Is there any financial support available to help with any additional costs?

Yes. There are a number of ways you can receive financial help towards the cost of learning at Bath College. Please call **01225 312 191** or visit our website for further information.

How can I be sure I am applying for the right course?

Once you submit your application you will be invited for an interview to discuss this application, your predicted exam results and suitability for the course. This interview will give tutors the chance to get to know you and for you to get to know them, and if at this stage either you or the tutors are unsure that the course is right for you, this will be the time to discuss it further and look at alternative course levels or types. Our aim is to ensure that all students are placed on the course most suitable to them and we will do everything we can to ensure that this happens.

Am I too old for college?

No. There is no upper limit on coming to college and we have plenty of mature students who are retraining for a new career. If you are over 19 the course has a fee, but you can apply for an adult learner loan. Contact Student Services for more information.

Alongside my college programme, what can I do to improve my chance of getting a job?

In today's workplace, employers want young people to be able to show they have employability skills. These are skills and qualities such as communication, teamwork, reliability, and initiative. Our Team can help you to find work experience, get a part time job, develop your CV, practice your interview skills and explore your career ideas, all of which will increase your chances of getting a job in the future.



Information for Parents and Carers

The decision to move on from school is an important moment in a young person's development. It also represents a change for many parents and carers from the familiar relationship they have built up with schools throughout their child's education.

We welcome the chance to work alongside parents and carers to support young people during their time at college.

Helping to choose the right course

We know that every young person is different and that they all prefer to work in different ways so it is important that they choose a programme of study that will get the best out of them. They should feel comfortable and motivated by the type of course and method of learning they choose in order to give them the greatest chance of success

To help your son/daughter make the right decision you should encourage them to:

- Consider what type of learner they are. Do they enjoy academic work and can they work well in an exam situation? Are they better working in a hands-on situation and completing assessments? Or would they prefer to earn while they learn

on an Apprenticeship programme? All Level 3 BTEC courses will include examinations as part of their assessment so they should take this into consideration.

- Research the careers they are interested in and the qualifications they will need to succeed in these industries.
- Attend an Open Event and ask lots of questions. Course tutors, Student Services staff, the Careers team and current students will all be available to talk to on the day so you and your son/daughter can find out everything you need to know about courses, entry requirements, student support, career progression and what else happens at college.



Contact with parents and carers

We know that parents or carers of students are interested to know how their son or daughter is getting on at college and that many are also providing a high level of support for students.

For this reason we will wish to contact parents or carers of students, who are under 18 (on the 31st August in the year they start a full-time course), to:

- give them a copy of the student's tutorial progress reviews.
- tell them if the student's attendance has not been satisfactory.
- tell them if the student has been involved in a serious disciplinary matter.
- ask them for information as to the student's whereabouts if they have been absent from college without contacting us.
- invite them to a progress review evening with the student's tutor.

To comply with the General Data Protection Regulation (GDPR) we will ask for your son/daughter's consent to contact you so that we can keep you informed.

Monitoring and reviewing progress

Each student is accepted onto a programme of study for a 6 week introductory period. During this period they will undertake a range of assignments and will need to demonstrate a commitment to their course through good attendance, punctuality and effort. Their progress will be monitored by their tutor.

After 6 weeks their tutor will undertake a formal review with the student and, as long as the student is making satisfactory progress, will confirm their place on the course. If a student is not succeeding on a course, we will invite you in to meet with the tutor and Head of Department to discuss alternatives that may be more appropriate. We will keep you updated where this is the case.

Each student will meet with their tutor multiple times during the year to set targets and review their progress.

You will be invited to review your child's progress at least three times per year and you will be invited to attend a consultation evening with lecturers and tutors to discuss your son or daughter's progress. With your son/daughters consent you can log into their ProPortal details and view progress with them.

Information for Parents and Carers continued...

Absence and punctuality

High levels of attendance and punctuality are essential if a student is to succeed on their programme of study.

We monitor absences and punctuality very closely and will use our tutorial

support system or conduct procedure to address any problems with these. Our experience tells us that students are unlikely to achieve their potential if their attendance and punctuality are poor.



Safeguarding

At their induction we give students information about what to do if they feel they are being bullied or harassed. We have a Safeguarding Team who can support and advise students. We do not tolerate bullying or harassment and will address incidents quickly.

If you have any concerns relating to bullying and harassment, please contact the Welfare Team on **01225 328 563**.

Listening to students and parents

We strongly believe in the value of listening to our students.

Each course has a course rep and a Students' Union Executive is elected to represent students' views. The SU President is a Student Governor of the College and attends the Corporation meetings monthly. Students also sit on the Equality and Diversity and Health and Safety committees.

Our 'Learner Expert Panel' are involved with our recruitment process. Students are trained to give constructive feedback and have their say on which new staff we employ within the curriculum areas.

Students are also encouraged to provide feedback on their course and the College and are given the chance to meet each term with the Principal and senior managers to discuss concerns.

We also welcome your feedback – if

you have any comments or queries, please do not hesitate to contact your son or daughter's tutor, call Student Services on **01225 328 720** or visit our website's Contact Us page.

Financial support

The College can help students apply for financial support:

- Learner Support Fund
- Guaranteed Bursary

The Learner Support Fund helps students from families with a low income. Funding is available towards resources, books, equipment or sometimes to pay for travel costs. The Guaranteed Bursary is for students who are in care, care leavers, receiving income support or both ESA and DLA. See page 23 for more details

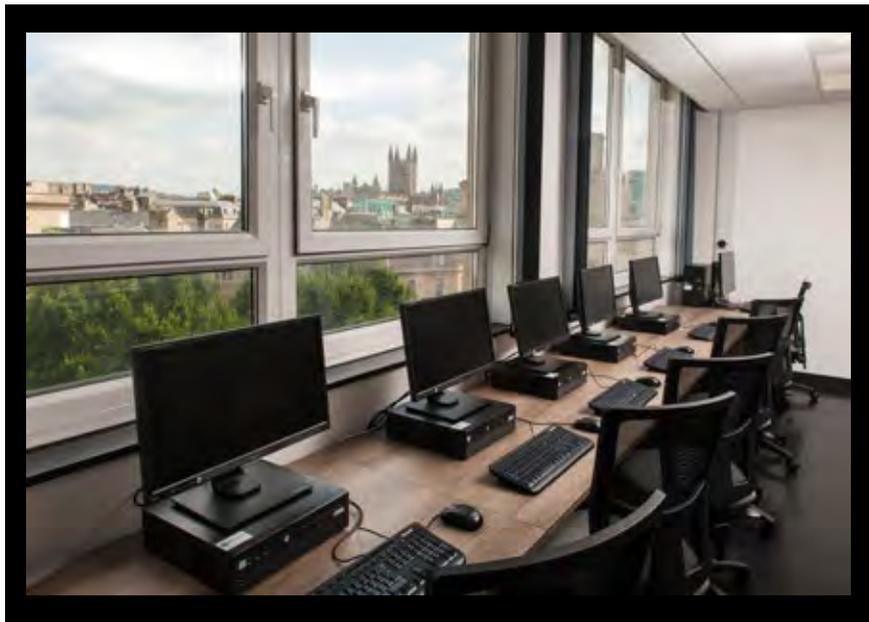
Travel Costs

All students can buy a subsidised student bus pass from their local bus station. The Government have also launched a new railcard for 16-17 years olds offering 50% off travel.

Students wishing to attend our Somer Valley Campus, or coming from the Chew Valley area into Bath can apply for the Learner Support Fund to support a place on the College network of buses from the surrounding towns and villages. For details of this year's routes, see our website.

Did you know, we are part of The West of England Institute of Technology?

(WEIoT) is industry, education and research collaborating to deliver flexible, higher-level technical learning to equip people with the skills to fully participate in, and contribute to, economic growth driven by digital innovation and emerging technologies. We have some amazing spaces and resources to support and prepare our Digital, Health and Engineering workers of the future.



WEST OF ENGLAND
I N S T I T U T E O F
T E C H N O L O G Y



Code of Conduct

Our college code of conduct is a framework for the behaviour of learners and the college community. The framework is based on **6 core values that underpin the culture of our college**. These core values are:



BE KIND

Bath College should be a welcoming, kind environment for learners, staff and the public.

We expect you to ...

- Support those around you in a positive manner by being helpful, patient and respectful.
- Play your part in ensuring all members of our community feel welcome and comfortable on campus.

We will NOT tolerate...

- Any form of cyber bullying, victimization, violent threats, extremist behaviour, harassment and/or discrimination against any individual or group, whether physical, emotional, electronic, financial, social, sexual or relating to disability.



BE HONEST

Honesty and integrity are values which are not only required in employment but in wider society.

We expect you to ...

- Alert a member of staff or an adult you can trust if you become aware of any bullying or harassment of your peers.
- Communicate with your tutor/lecturer if there are any issues which are preventing you from being at your best so that we can support you.

We will NOT tolerate...

- Any forms of plagiarism.
- Any form of behaviour that is deemed corrupt.



BE RESPECTFUL

Everyone deserves the right to be respected when they come to learn or to work.

We expect you to ...

- Be on time for your classes, tutorial and workshops.
- Ensure that your id badge is worn at all times and visibly displayed.
- Keep your college clean and place litter & recycle in the bins provided around campus.
- Show respect to your lecturers and your peers in your attitude to learning, by using appropriate language and behaving appropriately.

We will NOT tolerate...

- Any behaviour that disrupts your learning or the learning of others.
- Smoking cigarettes or e-cigarettes in non-designated smoking areas.
- The sharing, downloading or uploading of inappropriate or extremist images or materials.
- Any criminal or malicious damage to college property or the property of staff and students.



BE UP TO DATE

Staying on top of your course work will provide you with a better chance of achieving your qualification.

We expect you to ...

- Complete all coursework or homework required of you.
- Stay aware of and meet deadlines set by lecturers and tutors.
- Keep your work organised and accessible for assessment.

We will NOT tolerate...

- Refusal to engage with support to help you cope with and progress in your learning.
- Refusal to engage with course requirements or instructions from lecturers and tutors.

Code of Conduct

continued...



BE SAFE

Your safety as well as the safety of the college community is absolutely paramount.

We expect you to ...

- Seek support when you need it.
- Follow the instruction of your lecturers, tutors and technicians.
- Ensure that your ID badge is worn at all times and visibly displayed.
- Follow the rules about regular hand washing throughout the day and use the supplied hand sanitiser.
- Try, always, to keep a **social distance of 2 metres** from all other members of the college community whilst on campus.
- Follow any signs and directions that are on the College campus – this is **VITAL** for your own safety.
- To use the appropriate designated health and safety equipment, clothing or personal protective equipment at all times.
- We will be asking you to use specific entrances and exits. You must do this for everyone's safety.

We will NOT tolerate...

- Criminal or illegal activity, on site or off-site.
- Any action that may risk the health and safety of others.
- The carrying of any offensive weapons or any items of which can be used as a weapon.
- Students attending college under the influence of alcohol, drugs or any other substances.
- The use of IT systems for cyber bullying, harassment, viewing/ downloading of extremist material or pornographic material.



BE PRESENT

Statistically speaking, the lower your attendance dips, the less likely you are to achieve your potential at college.

We expect you to ...

- Attend *at least* **95%** of your sessions.
- Be prepared to learn and study.
- Positively contribute to all sessions.
- Attend virtual lessons as dictated by your timetable.
- Attend sessions prepared and with the relevant kit and equipment required for your course.
- Ensure that you wear your lanyard with your valid college ID is clearly on display at all times.

We will NOT tolerate...

- Any behaviour that disrupts your learning or others' learning.

REMEMBER

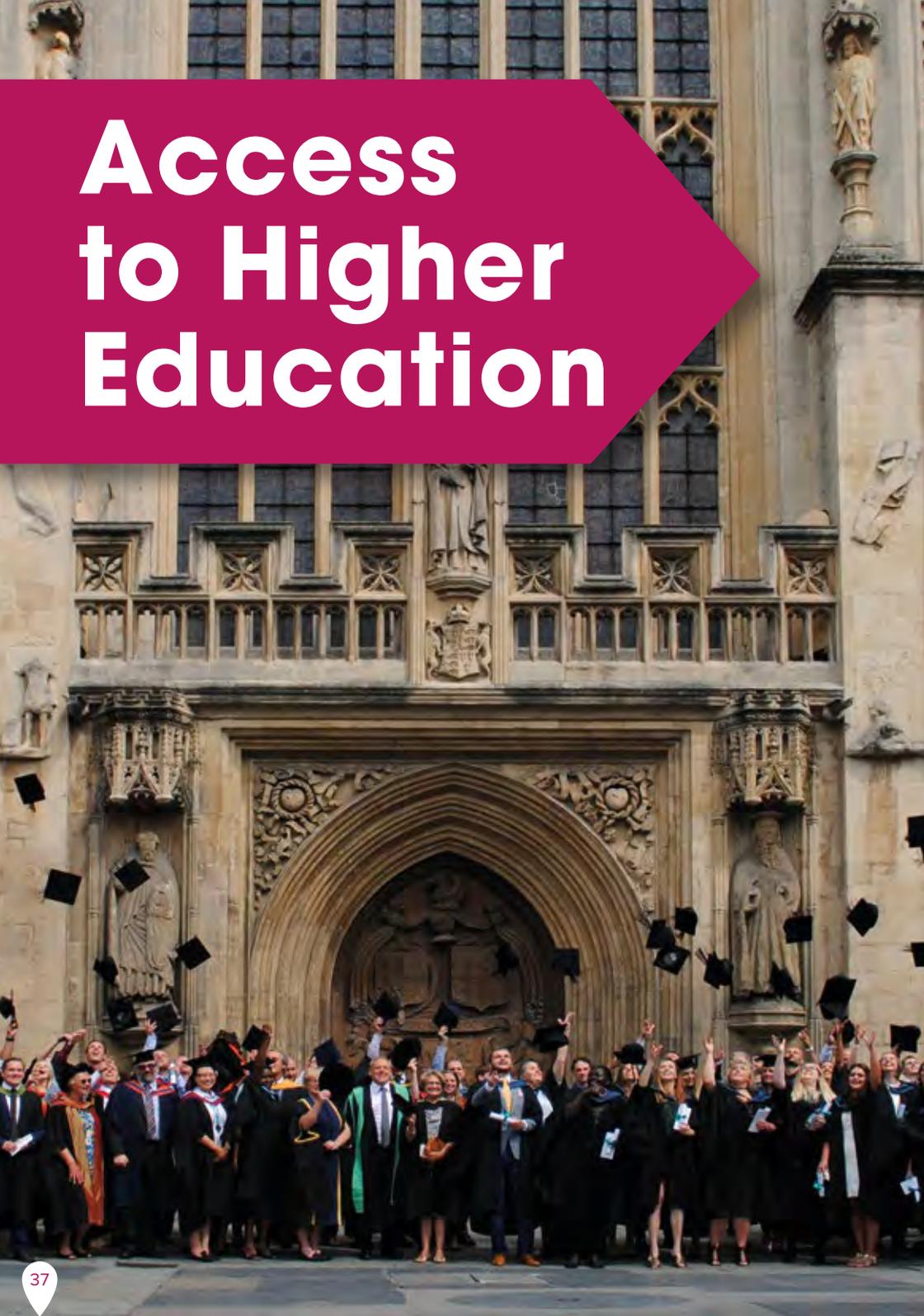


BE KIND • **BE RESPECTFUL** • **BE SAFE**
BE PRESENT • **BE HONEST** • **BE UP TO DATE**

Failure to follow the Code of Conduct could result in disciplinary action being taken under the Student Conduct and Disciplinary Policy.

Questions?  info@bathcollege.ac.uk

Access to Higher Education



IN NUMBERS

11% of UK Higher Education Courses are now taught in FE Colleges.

24,000 Access to HE students are accepted at over 140 Universities every year.

Graduates can expect to earn £100,000 more over their lifetimes than someone who didn't go to university.

DID YOU KNOW

DID YOU KNOW

A graduate could earn up to £12k more than a non-graduate when they enter the job market.

If you're worried about returning to study, don't be. These courses are particularly suitable for mature students wanting to gain access to Higher Education. The Access to Higher Education course re-familiarises adult students with the learning process and gives the nationally recognised qualification needed to go on to a degree or higher level course. Courses are run during B&NES school terms, making them an accessible and flexible option for parents. Our students have an excellent record of entry into universities and higher education institutions, both locally and nationally.

Access to Higher Education

If you are aged 19+, this programme will help you develop your skills, confidence and educational potential. The qualification is a QAA recognised entry qualification for degree or diploma level study at all universities in the UK. You will study subjects related to your degree course.

Most students who study these courses full time will be in College for 3 days each week. Part time students will most likely be in College 2 days a week.

Students will be placed on one of seven Access Diplomas suited to their degree choice:

Health and Social Care

This popular diploma enables you to study a degree in a range of healthcare professions, including nursing, midwifery, paramedicine and social work

Education

Designed for future teachers, this diploma offers you the qualifications needed to pursue a degree in teaching.

Humanities

This diploma is for students who wish, for example, to study history, law, literature, creative writing or journalism.

It may be useful to make an appointment at the college for a careers interview before applying for the Access to Higher Education course. Our careers advisers will be able to give you advice on university entry requirements and degree options. Telephone **01225 328 720** to make an appointment.

Science

This diploma allows you to progress on to a degree in subjects such as biological or biomedical sciences, biochemistry, forensics, physiotherapy, diagnostic imagery, surveying, ecology, computer science, sports science and veterinary medicine.

Social Science

This diploma allows you to progress to study sociology, social policy, anthropology and other social sciences.

Engineering

This diploma allows you to progress on to a degree in engineering which could specialise in areas such as aerospace, aeronautical, chemical, civil, electrical, and mechanical.

Medicine

This diploma meets the entry requirements to enable you to gain a place at medical school and train as a doctor.

City Centre Campus

1 year (2 years part-time)

Entry Requirements

- We like students to have both English and maths GCSE at grade C/4 or above (or O-Level or CSE grade one) before they start the course. However, it is possible to study for one GCSE in English or maths alongside the Access to Higher Education course. We offer GCSEs during the day and in the evening. For Primary Teaching, a GCSE in a Science is also required and you can study this at Bath College.

Entry requirements for university courses are changing all the time and a grade B/5+ in these subjects may be a requirement for some degree courses. We strongly advise you to check university entry requirements for your desired course.

- Students will be invited to an information session, short assessment and an interview before they start.

CASE STUDY



Access to Higher Education

Ben Royall studied Science as an Access student and received 3 offers to study physiotherapy at the University of the West of England (UWE), the University of Plymouth and Oxford Brookes University. He accepted the offer from Oxford Brookes and is now in his 3rd year.

He said: *"I really enjoyed being able to learn a broad range of subjects (biology, physics, sociology and psychology) which were best suited towards my degree goal. I also made many friends who I still keep in touch with and see regularly now."*

"The help I received when writing my personal statement was invaluable. My tutor was always ready to offer advice on how get my skills and experience onto paper to make my statement as relevant and specific as possible to physiotherapy. I also feel like the help we received in study skills with referencing was very useful - many other students on my degree struggled with this when they got to writing their first university essay."

Foundation Learning

Our Foundation Programmes meet a range of needs for learners with Special Educational Needs and Disabilities (SEND), Social, Emotional and Mental Health Needs (SEMH), or other barriers to their learning. Learners are generally between 16 and 24 and have an Education, Health and Care Plan (EHCP).

Our courses are designed to help those with learning difficulties and disabilities improve their independent living skills, or assist young people with discovering what they would like to do for a career, or who just need more time to develop their confidence in learning and practical skills.

Pathways for Adulthood Programme – Pre Entry Level

This course provides opportunities for young people with moderate, complex or profound learning difficulties at Wellow House the new SEND Centre at our Somer Valley Campus.

Life and Living Skills (LILS) – Entry Levels 1, 2 and 3

This course provides opportunities for young people with special education needs and disabilities (SEND) wishing to improve their independent living skills.

PET (Personal Development, Employability and Transitions) – Level 1

PET is a Level 1 course aimed at young people with SEND who are unsure of what they would like to do for a career, or for those who need more time to develop their confidence in learning and practical skills.

Step Up – Entry Level 3/Level 1

This is for young people who would like to find out what they are good at and what they would like to do, and then progress on to either study at a higher.

Traineeship – Entry Level 3/Level 1

Traineeship is a standalone course that can also be taken after completing Step Up or a vocational subject. The course aims support learners with developing the skills necessary to progress into an apprenticeship or into the working environment.

DFN Project SEARCH

DFN Project SEARCH offers 12 month internships for young people with SEND, within Bath and North East Somerset Council. This is made up by three 10-week internships in different departments over an academic year supported by Virgin Care Job Coaches.

Supported routes to Employment (SuRE)

The SuRE Programme has been devised to offer supported internship opportunities for young people with special education needs and disability (SEND) for whom DFN Project SEARCH is not appropriate.

Pathways for Adulthood Programme (Pre Entry)

This is a provision for learners who are working at pre entry level at Wellow House, our new SEND Centre at the Somer Valley Campus. These learners will follow a curriculum designed around Pathways for Adulthood and making good choices for their lives. This programme has been designed for learners who are working at Entry Level One and below and for whom LILS is not appropriate.

Group size is kept to a maximum of six and each class is supported by a member of the Support Team. Extra support is available outside of lesson time, which includes meeting to and from transport, lunchtime and breaks.

Options after this course

- Traineeship - Entry Level 3/Level 1
- Transition into social care services
- LILS (if appropriate)

 Available at Somer Valley Campus within the new SEND Centre

 1-3 years

This is an appropriate course for young people working at Pre entry levels with an EHCP and complex support needs.

Life and Living Skills (LILS) Entry Levels 1, 2 and 3

The Life and Independent Living Skills (LILS) programme is designed for SEND Learners and offered at Entry 1, Entry 2 and Entry 3 levels. Learners are assessed before joining the college and are able to progress through the levels for up to three years, if appropriate. The curriculum for the LILS programme focuses on the 'Preparations for Adulthood' agenda, which aims to equip young people with SEND with the skills they need as they move into their adult lives. The programme promotes independence wherever possible with a greater focus on tracking progress for all sorts of skills (not just English and Maths) as students learn. The curriculum is also informed by work with the Speech and Language Therapist, seeking to embed essential communication strategies into the projects the students will undertake.

Group size is kept to a maximum of eight and each class is supported by a member of the Inclusion Team. Extra support is available outside of lesson time, which includes lunchtime and breaks. This course can be used as a progression route to Step Up or DFN Project SEARCH. (see below)

Options after this course

- If employment is the next step, LILS is the ideal preparation for the DFN Project SEARCH Programme offering supported internships to young people with SEND.
- If further study is appropriate, then some learners progress onto either the Step Up or other Level 1 courses in the college.

 Available at either campus

 1-3 years

This is an appropriate course for learners who are capable of achieving Entry 1 (or above) within 1 or 2 years. Learners may remain on the LILS course for up to 3 years depending on progress made.

Personal Development, Employability and Transitions (PET) - Level 1

PET is a Level 1 course aimed at young people with SEND who are unsure of what they would like to do for a career, or for those who need more time to develop their confidence in learning and practical skills.

The curriculum for the PET programme focuses on the 'Preparations for Adulthood' agenda, which aims to equip young people with SEND with the skills they need as they move into their adult lives.

Group size is kept to a maximum of twelve and each class is supported by a member of the Inclusion Team. Extra support is available outside of lesson time, which includes lunchtime and breaks if appropriate.

Options after this course

- If employment is the next step, PET is the ideal preparation for the DFN Project SEARCH Programme offering supported internships to young people with SEND.
- If further study is appropriate, then some learners progress onto other Level 1 courses in the college

 Available at either campus

 1 year

This course can be used as a progression route to DFN Project SEARCH or other L1 vocational courses.

Step Up - Entry Level 3/Level 1

Step Up is a programme offered at Entry 3/Level 1 and is designed to help young people develop skills through emotional, social and educational support and development to progress to other levels of programmes. Students undertake a wide range of activities including volunteering, cookery and sport. Students are likely to have left school with 'spikey' profiles meaning they may have far greater levels of ability in some areas than others. We develop individual learning plans with some learners, so that some students may be re-taking GCSEs while others are working on lower levels of literacy and numeracy. Each class is supported by a member of the Inclusion Team.

Options after this course

- Progression onto a Level 1 or 2 course or Traineeship, depending on your achievement.
- You could also progress on to DFN Project SEARCH or an apprenticeship.

 Available at either campus

 1-3 years

This is an appropriate course for learners who are capable of achieving at Entry 3 or Level 1 during the academic year.

Traineeships

This course is ideal for young people who are motivated to get a job but who lack the skills and experience that employers are looking for. Traineeships prepare young people for their future career, helping them get ready for the world of work, through extended work placement, improving the chances of getting an Apprenticeship or other employment. Traineeships can last from 12 weeks to a maximum of 6 months with the content tailored to a young person's individual needs, including:

- Maths and English support to improve literacy and numeracy skills needed for the workplace
- Work placements, which provide insight and experience of the world of work and contributes to a full CV, making participants more attractive to potential employers.

Options after this course

- Apprenticeship
- Paid employment

 Available at either campus

 1-3 years

This is an appropriate course for learners who are capable of achieving at Level 1 during the academic year.

Supported routes to Employment (SuRE)

 Available in the workplace  1 year

The SuRE Programme has been devised to offer supported internship opportunities for young people with special education needs and disability (SEND) for whom DFN Project SEARCH is not appropriate. The aim of the programme is to help people find, get and keep internships, traineeships and/or apprenticeships and ultimately secure paid employment.

Job coaches from Virgin Care along with a Facilitator, employed by Bath College, tailor individual programmes of study for participants covering:

- Transition and induction.
- Vocational profiling.
- Extended and supported internship/s with local employer/s to gain the core qualification of 500+ hours of work experience.
- Additional qualifications as appropriate.

This partnership programme works with people likely to have good levels of academic attainment but difficulties with social skills and for whom DFN Project SEARCH is not appropriate. This programme may particularly suit young people with autism as well as a range of people for whom group work presents a challenge.

DFN Project SEARCH

 Available at The Guildhall, Bath City Centre  1 year

DFN Project SEARCH is a supported internship programme to help young people with learning difficulties or disabilities secure and keep paid permanent jobs. It is a unique, business-led, one-year, college-to-work programme that takes place entirely at the workplace. Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration, and relevant job-skills training through strategically designed internships. DFN Project SEARCH is delivered as a partnership between the college, B&NES Council and Virgin Care.

Entry Requirements

- Be between 18 and 24 years of age.
- Have completed your final year of school or college education.
- Have evidence of a learning difficulty or disability (e.g. Education Health and Care Plan, My Plan, LDA, etc.)
- Have independent personal hygiene and daily living skills.
- Be able to maintain appropriate behaviour and social skills in the workplace.
- Take direction from a workplace supervisor and be willing to change behaviour where appropriate.
- Be able to communicate effectively.
- Be able to use public transport when available and participate in travel training to ensure success in using the bus independently.
- Be able to pass Disclosure and Barring Service requirements. and most of all, have the desire and plan to move into work at the end of the DFN Project Search programme.
- Please complete the two application forms that can be found online at www.bathcollege.ac.uk one is the standard college form and the other is a specific DFN Project SEARCH application form, both are needed.



Bath & North East
Somerset Council



Art and Design



IN NUMBERS

260,000 jobs in the UK arts and culture industry

555,000 are employed in UK fashion related industries.

7.7 billion is contributed to the UK economy by the arts and culture industry

DID YOU KNOW

The Art and Design department at Bath College is highly respected. Many of the teaching staff are practising artists and the extensive, well-equipped facilities include open plan art and design studios where you can work as an individual, but come across all kinds of work and ideas being developed. We also have specialist studios for photography, printmaking, ceramics, fashion, glass and jewellery. You will be introduced to core techniques and there are plenty of opportunities to showcase your work with regular exhibitions. Many students are high-achieving and go on to prestigious Art and Design institutions.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Creativity
- Imagination
- An eye for shape, form and colour
- An eye for detail
- IT skills
- Drawing skills
- Up to date knowledge of trends and styles
- A good standard of maths and English

UAL Art, Design and Media Diploma Level 1

You will be introduced to core art and design techniques and have the chance to explore areas such as drawing, printmaking, surface design, moving image, photography, ceramics and sculpture. You will also look at the history of Art and Design and learn to use research to improve your own work. Gallery visits and field trips will provide inspiration for your projects.

You will be assessed through coursework produced in sketchbooks and using digital methods. The course finishes with an art exhibition where you will showcase your best work.

Options after this course

- UAL Level 2 Diploma in Art and Design.
- UAL Level 2 Diploma in Creative Media.
- Creative/ Digital Apprenticeship.
- Specialist Employment.

UAL Art and Design Diploma Level 2

This course is a progression from the Level 1 course. You will continue to develop your core techniques and have the chance to explore areas including drawing, printmaking, surface design, moving image, photography, ceramics and sculpture. You will also look at the history of Art and Design and learn to use research to improve your own work. Gallery visits and field trips will provide inspiration for your projects.

You will be assessed through coursework produced in sketchbooks and using digital methods. The course finishes with an art exhibition where you will showcase your final work.

Options after this course

- UAL Level 3 Extended Diploma in Art and Design, Graphic Design, Product Design, Photography or Fashion and Textiles.
- Creative/ Digital Apprenticeship.
- Specialist Employment.

 City Centre Campus

 1 year

Entry Requirements

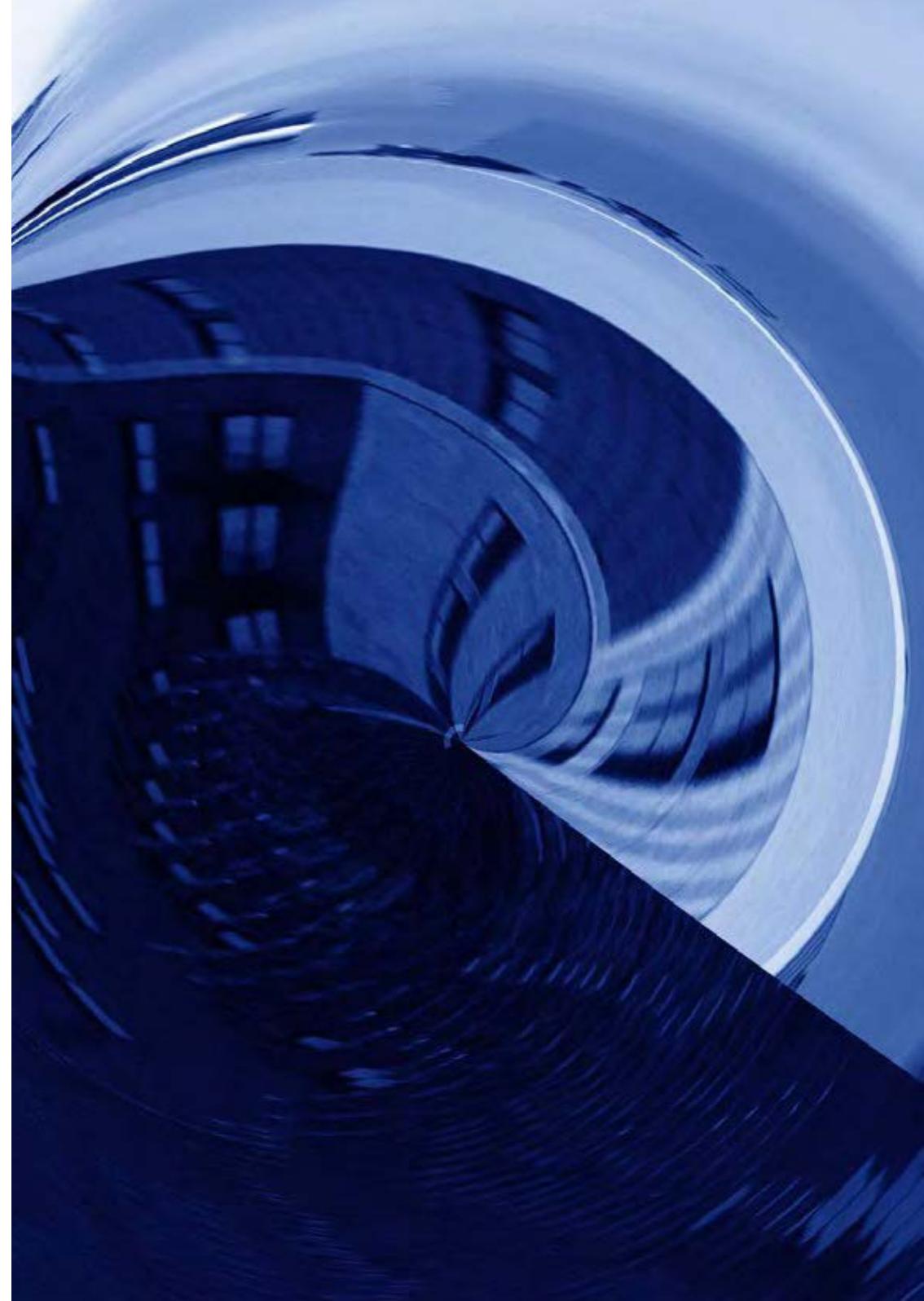
- You must demonstrate during your interview a creative ability for art and design through a current portfolio of artwork.
- This course is suitable for those learners who need to retake their Maths and English GCSEs.

 City Centre Campus

 1 year

Entry Requirements

- You must demonstrate a creative ability for art and design through a current portfolio of artwork.
- 4 GCSEs at D/3 or above.
- UAL Level 1 Diploma in Art, Design and Media - Merit Grade.
- BTEC Level 1 Diploma in Art and Design or Media - Merit.





UAL Fashion, Business and Retail Diploma Level 2

This course has been designed to provide students with the skills and knowledge to progress to further study and training in a range of fashion business and retail disciplines. Topics covered include: buying, merchandising, visual merchandising, retail management, design, trend forecasting, style hunting, influence, sales, branding, social media, blogging and journalism. You will also be expected to undertake a significant work placement with a relevant organisation, this will be 1 day a week. By the end of the course you will have completed a portfolio of work.

Options after this course

- Further Education - Level 3 Fashion, Art and Design or International Business.
- Career in Fashion and Retail.

 City Centre Campus

 1 year

Entry Requirements

- You will need 4 GCSE's at 3/D or above including English.



Level 3 UAL Applied General Art and Design Diploma and Extended Diploma

You will enrol on one of the following pathways: Art and Design. Fashion and Textiles. Graphic Design. Photography.

The Applied general Art and Design Diploma is a 1-year program delivered through introductory and diagnostic projects. You will be encouraged to explore materials, processes and techniques, develop process and research skills whilst communicating your ideas visually and contextually. In the second half of year one students undertake an externally assessed project.

On successful completion of the year one diploma, students can enrol onto the second year of the course. This is the extended diploma, consisting of a series of assignments, culminating in an internally assessed project moderated by the UAL awarding body. The second year Applied General Extended diploma allows you to explore a more personal approach and become more specialist within your chosen pathway.

Fashion and Textiles Level 3

This course is a comprehensive introduction to the skills required to embark on a career in fashion and textiles. You will learn creative and practical techniques in studios and specialist workshops. This includes fabric printing, hand and machine knitting, pattern cutting, fashion design and illustration, historical issues in art and design, and fashion professional practice.

Coursework is project-based throughout and the briefs reflect the day-to-day reality of the Fashion and Textile industry. Recent study trips have included Venice and London. Assessment is through coursework and final show.

Options after this course

- BA (Hons) Degree in Fashion, Textiles or related subject.
- BTEC Higher National Diploma in Fashion and Textiles or related subject.
- Creative/ Digital Apprenticeship.
- Specialist Employment.

 City Centre Campus

 2 years

Entry Requirements

- You must demonstrate a creative ability for art and design through a current portfolio of artwork.
- 4 GCSEs at C/4 or above including Maths or English.
- UAL/ BTEC Level 2 Diploma in Art and Design or Media - Merit Grade.

Graphic Design Level 3

This course provides a comprehensive introduction to the fast-moving and dynamic world of graphic design, with emphasis on creative thinking and developing skills and ideas. On completion of the first year, you can progress to the Extended Diploma in year two which will prepare you for progression into higher education or the design industry. Course content includes digital design, typography, illustration, photography and art history.

Methods of study include studio and workshop activities, tutorials and portfolio reviews. Optional study visits are arranged throughout the course. Assessment is through coursework.

Options after this course

- BA (Hons) Degree in Graphic Design or related subject.
- BTEC Higher National Diploma in Graphic Design or related subject.
- Creative/ Digital Apprenticeship.
- Specialist Employment.

Photography Level 3

This course provides a comprehensive introduction to all aspects of photographic process and other design related disciplines. The programme has an emphasis on creative thinking, developing skills and ideas, and preparing you for progression into higher education or the design industry. Modules include digital, darkroom and studio photography, graphic design, moving image, printmaking and art history

Methods of study include studio and workshop activities, tutorials and portfolio reviews. Optional study visits are arranged throughout the course. Assessment is through coursework using sketchbooks and digital platforms.

Options after this course

- BA (Hons) Degree in Photography or related subject.
- BTEC Higher National Diploma in Photography or related subject.
- Creative/ Digital Apprenticeship.
- Specialist Employment.

 City Centre Campus

 2 years

 UCAS Tariff Points Available

Entry Requirements

- You must demonstrate a creative ability for art and design through a current portfolio of artwork.
- 4 GCSEs at C/4 or above including Maths or English.
- UAL/ BTEC Level 2 Diploma in Art and Design or Media-Merit Grade.

 City Centre Campus

 2 years

 UCAS Tariff Points Available

Entry Requirements

- You must demonstrate a creative ability for art and design through a current portfolio of artwork.
- 4 GCSEs at C/4 or above including Maths or English.
- UAL/BTEC Level 2 Diploma in Art and Design or Media (Merit Grade).

Art and Design Level 3

This intensive and challenging course will provide opportunities for you to develop your skills and knowledge across a wide range of art and design disciplines, including drawing and painting, photography, 3D Design, digital illustration and graphic design, printmaking and art history.

In the second year, you will have the opportunity to specialise in one of these disciplines, including fine art. Learning will be supported by cultural visits in the UK and further afield. Guest lecturers and research sessions will support your practical work.

Options after this course

- BA (Hons) Degree in Art and Design or related subject.
- BTEC Higher National Diploma in Art and Design or related subject.
- Creative/Digital Apprenticeship.
- Specialist Employment.

UAL Art and Design Foundation Level 3/4

The course is aimed at post A-Level students and is designed to offer a foundation in a broad range of art and design disciplines as preparation for progression on to higher education. It allows you to explore different aspects of art and design to discover your strengths and interests. The course includes digital image making, exploring 2D and 3D visual ideas and contextual history of art and design.

The course is taught through studio and workshop activities supported by a formal lecture programme. Assessment is continuous throughout the year.

Options after this course

- BA (Hons) Degree in Fine Art, Graphic Design or Fashion and Textiles.
- BA Hons Degree in related Art subject.
- BTEC Higher National Diploma in related subject.
- Creative/ Digital Apprenticeship.

 City Centre
Campus

 2 years

 UCAS Tariff Points
Available

Entry Requirements

- You must demonstrate a creative ability for art and design through a current portfolio of artwork.
- 4 GCSEs at C/4 or above including Maths or English.
- UAL/ BTEC Level 2 Diploma in Art and Design or Media (Merit Grade).

 City Centre
Campus

 1 year

 UCAS Tariff Points
Available

Entry Requirements

- A minimum of five GCSEs at C/4 or above, including English Language, and Mathematics.
- A written statement of no more than 250 words indicating your reasons for pursuing a career in art and design.
- A recently completed portfolio of art and design work at interview.

Creative Media Production

IN NUMBERS

17,330 people employed in the Creative and Digital sector in the West of England.

£12–20k average starting salary

More daytime television is made in the South West than anywhere else in the country.

DID YOU KNOW

Our Creative Media Production and Technology Courses allow you to experience and develop skills in the disciplines of film production, digital publishing, photography, web design, 2D animation, screenwriting, journalism and marketing and public relations at both Level 2 and Level 3.

Using industry standard equipment and software, you will work and collaborate on innovative projects that prepare you for the next stage of your career.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Creativity
- Embracing of Technology
- Communication
- Resilience
- Teamwork
- Problem solving
- A good standard of maths and English
- Commercial awareness of the industry

Digital Media Production

Level 2

This course will provide you with an introduction to both the creative and technical aspects of digital media and communication, enabling you to acquire the requisite skills, knowledge and understanding to progress within the media and communication industries.

You will have the opportunity to explore a wide range of skills including video filmmaking, animation techniques, web design and print design and layout and more.

Options after this course

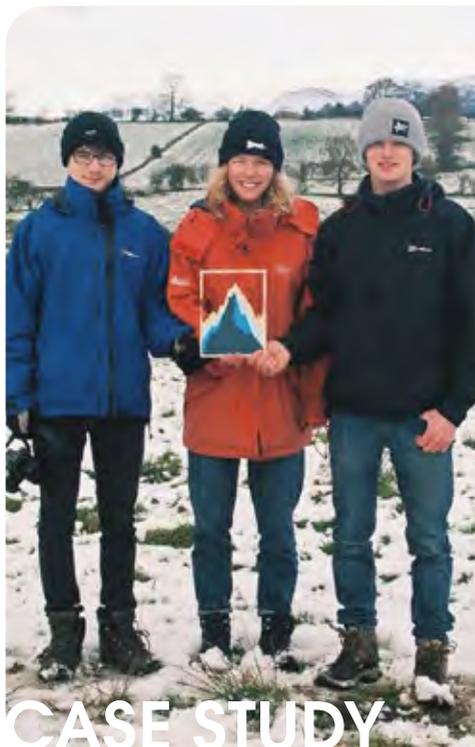
- Digital Media Production Level 3.
- Performing Arts Level 3.
- Business Level 3.

 City Centre Campus

 1 year

Entry Requirements

- The minimum entry requirement are four GCSEs at grade D/3 or above plus a successful interview.
- Upon successful application, candidates will be asked to complete a set of small tasks prior to interview.



Media Production

First-year media student Charlotte Nind won a national film competition this year with school friends Jacob Bacon and Josh Stone. They were chosen as the best entry in the 16 to 18-year-old category at the Kendal Mountain Festival's Film Active competition.

Charlotte said: *"I'm enjoying college, the course focuses on making films rather than analysing them, which I prefer. I'm definitely looking for a career in filmmaking. At the start I plan to focus on making promotional videos (because that's the way to earn a salary) but I will continue to make short films on the side."*

CASE STUDY

Digital Media Production

Level 3

If you have an interest in media and communication this is the course for you. You will explore, develop and test your creativity and gain a comprehensive introduction to the fast-moving world of creative media. In the first year you will study a range of practical and theoretical disciplines that leads to a specialism in either Moving Image or Digital Publishing in the second year of the course.

The creative media production course can lead on to higher education in Media Production, Creative Enterprise, Print or Broadcast Journalism, Web Design, Photography, Animation, Graphic Design or careers in industries that involve elements of TV, radio, interactive media and publishing.

Options after this course

- Higher education courses at the college including FdA Creative Enterprise, HNC Graphic Design or HNC Photography
- Higher education courses at university.
- Employment in the creative industries.

 City Centre Campus

 2 years

 UCAS Tariff Points Available

Entry Requirements

- Four GCSEs at C/4 or above including English, or a UAL/ BTEC Level 2 Diploma at Merit Level (with Merits in all core units), or equivalent.
- Upon successful application, candidates will be asked to complete a set of small tasks prior to interview.



Music



IN NUMBERS

117,300 employed in the UK Music industry

£12–23k average starting salary

£4.1 billion contribution to the UK economy

The College has had a number of students go on to have successful careers in the Music Industry including Gabriella Aplin and Laura Doggett.

DID YOU KNOW?

Do you want to break into the music industry? These highly-regarded courses encourage aspiring artists, bands and DJs to leave their mark. You will get to produce promotional music films and documentaries, photography and interviews. You will also have the opportunity to put tracks forward to perform your work live at professional A&R events with industry judges which have recently included Danny Byrd (Hospital), Appleblim (Skull Disco), Gatekeeper (M25), and Andy Pemberton (Q Magazine). Recent successes include: Julio Bashmore (Dirtybird, Fabric), Grafix (Hospital Records), OneTwoThree&In, Gabrielle Aplin (Parlophone Records), Tallis Morris, Bite the Buffalo and Largo Embargo.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Creativity
- Knowledge of musical styles
- Instrumental/singing skills
- Communication
- Self-motivation
- Persistence
- Organisation skills
- Teamwork

Music Level 2

This course is for musicians who are interested in the world of popular music or music technology and who wish to develop their basic skills. You will have the opportunity to get real experience of songwriting, recording and performing in the context of the music industry.

The course covers a broad range of music performance and music technology areas. You will be expected to write and produce tracks, rehearse and perform for gigs and will learn about the music industry and how to manage small-scale projects.

Options after this course

- Level 3 Music Performance.
- Level 3 Music Technology.
- Level 3 Performing and Production Arts.

 City Centre Campus

 1 year

Entry Requirements

- Four GCSEs at grade D/3 or above plus a successful interview and audition.

Music Performance Level 3

If you are a competent singer or instrumentalist, with an interest in performing, recording and writing popular music this is your chance to gain the practical skills for a career in the music industry. You will have numerous opportunities to perform in front of live audiences both internally and externally within exciting professional venues. You will gain knowledge in music theory as well as event management and technical skills and have the opportunity to collaborate with a variety of people.

Options after this course

- Higher education courses at the College including HNC Music Performance, HNC Music Production or FDA Creative Enterprise.
- Higher education courses at university.
- Employment or freelance work in music or creative industries.

 City Centre Campus

 2 years

 UCAS Tariff Points Available

Entry Requirements

- Four GCSEs at C/4 or above including English Language, or:
- BTEC/UAL Level 2 Diploma in Music at Merit Level (with Merits in all core units).

Music Technology Level 3

The aim of this course is to provide a background in all areas of music technology – music sequencing, sound recording, acoustics, composition and DJing. It is suitable for budding producers, composers, musicians or studio, broadcast and live sound engineers who utilise music technology.

You will have numerous opportunities to perform in front of live audiences both internally and externally within exciting professional venues. You will gain knowledge in music theory as well as event management and technical skills as well as have the opportunity to collaborate with a variety of people.

Options after this course

- Higher education courses at the College including HNC Music Performance/Production or FdA Creative Enterprise.
- Higher education courses at university.
- Employment or freelance work in music or creative industries.

 City Centre Campus

 2 years

 UCAS Tariff Points Available

Entry Requirements

- Four GCSEs at C/4 or above including English Language, or:
- BTEC/UAL Level 2 Diploma in Music at Merit Level (with Merits in all core units).

Music

Music Performance Students Emily Harbord and Caesar Calimlim collaborated to form an alternative pop duo called Brokecove during their time at Bath College.

Emily said: *“It was the best course in my shortlist, I happily travelled an hour bus journey for two years.”*

Caesar said: *“I’ve enjoyed everything about this course, especially the amazing trips that were rewarded to us, such as recording in ‘Realworld Studios’, performing at the O2 in Bristol and the European Tour that I was fortunate enough to go on twice.”*



CASE STUDY

Theatre



Image © Mark Davison

Dracula, January 2019

IN NUMBERS

£1.28 billion is generated each year from tickets sold to theatrical productions.

The theatre industry offers routes into hundreds of careers both on and off stage, with 1.9 million jobs across the creative industries.

In the UK, approximately 34 million people watch a theatre production, each year. That's 62,945 shows in just one year!

DID YOU KNOW

Prepare to make the theatre you want to see. Through our partnership with Theatre Royal Bath, you will experience all elements of theatre making, including performance, design, technical theatre, writing, and directing. Learning in a professional venue, you will be immersed within the world of theatre, enabling a practical, hands-on, authentic experience of the industry. Working alongside professional technicians, directors, choreographers, musical directors and set designers you will have the opportunity to explore and develop as a performer and theatre maker.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Creativity
- Determination and resilience
- Discipline
- Reliability and punctuality
- Stamina and physical fitness
- Teamwork
- Versatility and adaptability
- Willingness to accept, and learn from direction

Performing and Production Arts Level 2

In this one year course, you will develop your skills and knowledge of Performing and Production Arts, building your confidence and skills in performance and movement alongside developing basic technical craft. You will learn ensemble skills in which to enhance your ability to collaborate and communicate. You will gain a significant amount of experience in working as part of an ensemble and explore a variety of performance and production skills in which to inform your own creative choices.

Options after this course

- Level 3 Performing and Production Arts.
- Level 3 Music Performance or Production.
- Level 3 Media and Production.
- Level 3 Fashion.

 City Centre Campus

 1 year

Entry Requirements

- Four GCSEs at grade D/3 or above, or equivalent qualifications.
- All applicants are required to audition.

Performing and Production Arts Level 3

This course is for those who have a strong interest in moving into the entertainment industry, looking to access the worlds of theatre, film and television. Regular sessions with industry professionals in movement, voice, technical theatre, design, fitness, stage and screen acting, and directing, combined with structured mentoring and career planning, will allow you to specialise in areas of theatre making and production craft.

As a member of **Bath Theatre Academy** you will be based at both the City Centre Campus and Theatre Royal Bath, allowing access to world class facilities and a direct link to one of the most successful theatres in the country. Made up of industry specialists, your teaching team will guide you to develop your craft whilst supporting your rehearsals for full stage shows with high production values, performed in professional venues. Regular theatre visits to multiple venues (at no cost) will enable you to develop as an emerging professional, with a vast array of skill, knowledge and understanding.

Options after this course

- Drama or Dance School.
- University to study Drama or Performing Arts.
- FdA Creative Enterprise.
- HNC Fashion and Textiles.

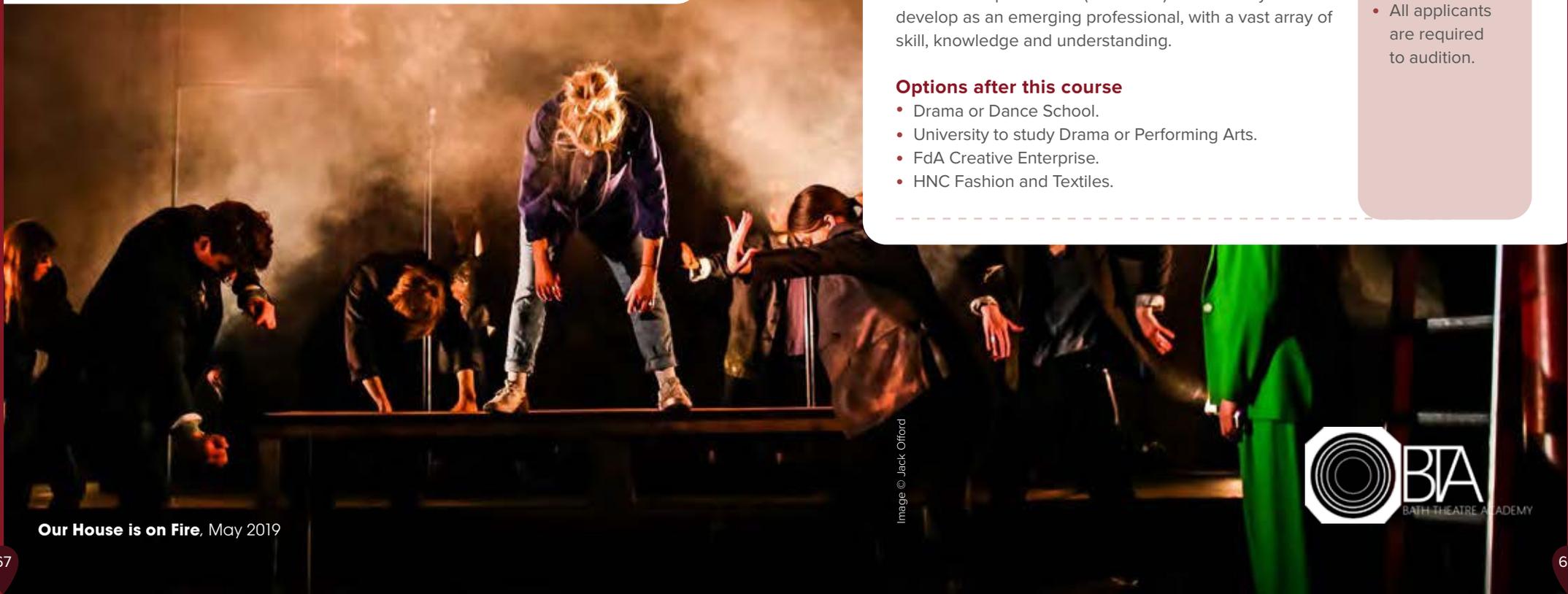
 City Centre Campus

 2 years

 UCAS Tariff Points Available

Entry Requirements

- Four GCSEs at C/4 or above including English Language, or:
- UAL/BTEC Level 2 Diploma in Performing Arts at Merit Level.
- All applicants are required to audition.



Our House is on Fire, May 2019

Image © Jack Offord



The Academy of Business



IN NUMBERS

8,000 new businesses start up in the UK every week

2 million+ business jobs in the UK

£15–18k average starting salary

Business skills can be transferred to almost any sector making them one of the most flexible skill sets to have.

DID YOU KNOW?

Our Business and Management courses offer an excellent foundation for working in a wide variety of businesses and will equip you for the rapidly changing global business environment. Whether it is a Level 2, or a Level 3 course in Business, the Bath College Academy of Business offers you the opportunity to study in a practical, supportive and adult learning environment. These courses prepare you for the world of work or for further study. We have strong links with local employers and our students have an excellent record of success.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Communication
- Organisation and planning
- Customer service
- Leadership and decision making
- Teamwork
- Initiative and enterprise
- Problem solving
- A smart appearance

Business Introductory Diploma Level 1

This new and exciting level 1 course will provide you an opportunity to develop a broader range of skills in the business sector and supporting progression on to further study. Topics will include: Developing a progression plan, Being organised, Researching a topic, Local businesses, How to present a business idea, Create a visual display, Branding a product, how to work together to run an event, communicating with customers and functional skills. This course will be a mixture of practical work, classroom-based learning and assignments. You will be supported throughout your journey to develop transferable and sector skills.

Options after this course

- Level 2 Qualification in Business
- Level 2 Apprenticeships in Retail

 City Centre
Campus

 1 year

Entry Requirements

- Place is dependent on successful interview.

Accounting for Employment Level 2

Our new Accounting for Employment course will provide you with the AAT Level 2 qualification and the relevant skills to work within accountancy. Topics will include: AAT Level 1, AAT Level 2, Employability skills, Bookkeeping, SAGE, Digiskills and problem solving. The course will be a mixture of practical work within a workplace, classroom based learning and exams. You will be encouraged and supported to spend time in the workplace on placement.

Options after this course

- Level 3 Business.
- Business Administration Level 3 Apprenticeship.
- Accounting Technician Apprenticeship.
- Progress into employment whilst studying ACCA Level 3 part time.

 City Centre
Campus

 1 year

Entry Requirements

- GCSE Maths and English at C/4 or above.





CASE STUDY

International Business Case Study

Business students put their skills into practice in Prague, helping companies with market research, events assistance and online communication. Charles Hickman, worked for the British Chamber of Commerce (BCC) and attended a showcase at the British embassy in Prague.

He said: *“The showcase was a chance for Czech distributors to meet hair, beauty and care UK businesses. The BCC represented the businesses who didn’t attend in person but sent over some samples and information.*

“One of my internship roles was to represent these brands and attract attention from the Czech companies. I enjoyed using my sales skills while working among a team of brilliant people.”

Business and Enterprise First Certificate Level 2

This programme is a practical work related course which offers a gateway to many exciting opportunities in business, and ensures you recognise and achieve your potential. During the course you can gain a theoretical foundation and learn by completing projects, exams and assignments that will develop your skills to prepare you for a wide range of business careers. You will gain an insight into business through work experience, and to further enhance your CV, you will be able to take GCSE or Functional Skills in English or Maths.

Options after this course

- Progress on to the Level 3 Business Extended Diploma.
- Apprenticeship in a business related topic at Level 2/3.
- Full time employment.

Business Extended Diploma Level 3

This course will open up the diverse world of business, allowing you to develop crucial skills required by companies worldwide. You will study subjects such as Developing a Marketing Campaign, Business Finance and Managing an Event to provide variety in your knowledge base. The course ensures you apply practical business and work skills, while understanding the dynamics of how the business world operates. You will be assessed through exams, assignments and projects, ensuring the course provides insight on how to become an essential part of in the business world.

Options after this course

- Progress on to the Bath Business School HND programme.
- Apprenticeship in a business related topic.
- Full time employment.
- Progress to a degree course at university.

CC City Centre
Campus

🕒 1 year

Entry Requirements

- Four GCSEs, including English language and Maths at grade D/3 or above.
- You will be required to attend an interview where you will have prepared a written document on a business of your choice.

CC City Centre
Campus

🕒 2 years

UCAS Tariff Points
Available

Entry Requirements

- Five GCSEs, including English language and Maths at grade C/4 or above.
- You will be required to attend an interview where you will have prepared a written document on a business of your choice.
- Level 2 BTEC extended certificate at Merit Level may be considered.

Animal Care



IN NUMBERS

78,000 Animal Care jobs in the UK

£1 billion in value to the UK economy

£11–15k average starting salary

47% of the UK's population has a pet – there are 24 million pets in the UK.

DID YOU KNOW?

Are you good with people and animals? The work within this industry generally covers health, welfare, handling and husbandry of animals and includes a wide range of career options. There are lots of volunteers working in the industry alongside paid employees and you will need to find voluntary work placements as part of your training.

At our Somer Valley Campus we have an exciting collection of over 200 animals, including small mammals, birds of prey, exotic birds, ducks, chickens, guinea fowl, reptiles, aquatic species and rodents, as well as our much-loved, prize-winning pygmy goats.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- A caring and sympathetic attitude
- Able to complete physically demanding work
- Work well under pressure
- Communication
- Organisation and planning
- Teamwork
- Health and safety
- Problem solving

Certificate in Landbased Studies (Animal Care) Level 1

Do you have a genuine interest in animals? This hands-on introductory programme provides you with the practical skills and foundation knowledge needed to progress onto further animal care qualifications or to gain entry level employment within the animal care industry.

The course covers the basics of handling, feeding and the setting up of accommodation for a wide range of species, ensuring you to learn how to work safely to care for the daily needs of the animals in our extensive onsite custom-built animal collection.

Options after this course

- Level 2 Work-based Diploma in Animal care (subject to achieving a Distinction grade at Level 1).
- Entry level employment.

Animal Care BTEC Technical Diploma Level 2

This course is aimed predominately at school leavers who wish to learn the key necessary elements of animal care, whilst also working towards their maths and/or English qualifications if these have not been achieved prior to enrolment. This course provides development of theory and practical skills within the animal care industry through a mixture of theory and practical sessions involving group and individual work; research tasks and tutor-led sessions which help develop industry relevant skills working with a range of animal species.

Options after this course

- BTEC Level 3 National Foundation Diploma in Animal Management (after M/D grade achieved on Level 2).
- Employment in an Animal Care business/organisation.
- Animal Care Apprenticeship.
- Veterinary Care Assistant Diploma (experience needed).

 Somer Valley Campus

 1 year

Entry Requirements

- 4 GCSEs at grades G/1 or above.
- You will need to obtain a weekly voluntary work placement involving animals to run alongside the course.

 Somer Valley Campus

 1 year

Entry Requirements

- 4 GCSE's at Grade D (3+) or above English, maths, science and 1 other.
- Applicants must secure a weekly-work placement in an animal care business.
- Applicants should have an interest in animal care.

Workbased Certificate in Animal Care Level 2

This dynamic course provides a comprehensive introduction to all aspects of animal care including health and wellbeing, grooming, accommodation needs and nutrition by providing a mixture of theory and practical work in our onsite animal collection.

You will be taught how to effectively care for a large range of species in line with the latest industry standards and will work closely with your work-placement to develop the practical skills necessary to gain employment or progress onto further animal care qualifications.

Options after this course

- BTEC Level 2 Technical Diploma in Animal Care.
- BTEC Level 3 National Foundation Diploma in Animal Management.
- Employment.

 Somer Valley Campus

 1 year

Entry Requirements

- 4 GCSEs at grade D/3 or above including maths and English language.
- Level 1 Land-based Diploma in Animal care (with a Distinction grade).
- You will need to obtain a weekly voluntary work placement involving animals to run alongside the course.



Veterinary Care Support (VetSkills) Level 2 certificate

This qualification is for learners working in veterinary practice, in a veterinary care supporting role.

The course will provide learners with the relevant practical skills and underpinning knowledge to enable them to provide support to the Veterinary Nurse and Veterinary Surgeon.

Attendance as an employee or volunteer within a veterinary practice for a minimum of two days per week is mandatory. You will be required to gain your GCSE grade C/4 or Functional Skills L2 qualification as part of this course, if required.

Options after this course

- Employment as a Veterinary Care Assistant within a veterinary practice.
- Veterinary Nursing Level 3 Diploma (subject to minimum GCSE requirements).
- Animal Management Level 2/3 Diploma.

 Somer Valley Campus

 1 year

Entry Requirements

- 4 GCSE's Grade D/3 or above (maths and English).
- A work placement within a Veterinary Practice (learners must complete 600 hours of work experience throughout the academic year)

Animal Management BTEC National Foundation Diploma

Level 3

This specialist course is aimed at learners who wish to take on a more challenging course in animal management, whilst looking to progress in the animal care industry at a supervisory/management level or those who wish to continue their education at a HNC/HND or Degree level. This course provides strong development of theory and practical skills; researching and high-order thinking skills and provides opportunities for networking and development of employability skills whilst in work placement. Learners will work in our extensive animal care collection with a range of species.

Options after this course

- BTEC Level 3 National Extended Diploma in Animal Management.
- Employment in an Animal Care business/organisation.
- Veterinary Nursing Level 3 Diploma (with relevant experience).

 Somer Valley Campus

 1 year

Entry Requirements

- 4 GCSE's at Grade C (4/5) or above, including English, maths and science.
- Completion of BTEC Level 2 Technical Diploma at M/D grade and GCSE Maths and English at grade 4 or above.
- You must secure a weekly-work placement in an animal care business.
- Applicants must show a keen interest in animal care.

Animal Management BTEC National Extended Diploma

Level 3

This course provides strong development of theory and practical skills; researching and high-order thinking skills and provides opportunities for networking and development of employability skills whilst in work placement. Learners will work in our extensive animal care collection with a range of species.

Options after this course

- Employment in an Animal Care business/organisation.
- HNC in Animal Management.
- Foundation / BSc Degree in a related subject.
- Veterinary Nursing Level 3 Diploma (with relevant experience).

 Somer Valley Campus

 2 years

Entry Requirements

- 4 GCSE's at Grade C (4/5) or above, including English, maths and science.
- Completion of BTEC Level 2 Technical Diploma at M/D grade and GCSE Maths and English at grade 4 or above.
- You must secure a weekly-work placement in an animal care business.



Catering and Hospitality

IN NUMBERS

200,000+ people work in hospitality, leisure, travel and tourism in the South West

£13-15k average starting salary

19% of the catering and hospitality workforce in the South West are also full-time students, and across the UK this sector has the largest student workforce.

DID YOU KNOW

You can lay the foundations for a dynamic career in the Catering and Hospitality industry by choosing one of these practical courses. You will gain experience in our on-site state-of-the-art kitchens and could progress to a range of jobs including: professional chef, restaurant or bar manager, head waiter, event organiser or cruise ship worker. You will work with experienced chefs, and prepare food in our professional kitchens.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Communication
- Organisation and planning
- Customer service
- Decision making
- Teamwork
- Initiative and enterprise
- Leadership
- A smart appearance

Introduction to the Hospitality Industry Level 1

This is a practical, work-related course which will provide you with a detailed overview of working in the Catering and Hospitality industry, cooking and food and drink service. The course covers the required skills and knowledge for working in the Hospitality & Catering industry. It is designed to meet the needs of learners who want to work in the industry and will provide learners with the basic skills in varied areas before they need focus on a specific career route. Units include customer service, food preparation, healthy eating and food safety.

Options after this course

- Apprenticeship.
- You can progress onto a Level 2 Technical Certificate.
- Employment within the Catering and Hospitality industry.

Professional Cookery Technical Certificate Level 2

During your study program you will learn a range of professional skills, including patisserie, butchery, and knifeskills. You will also spend time developing your theoretical knowledge in these areas. The units relate to kitchen equipment, healthy foods and cooking methods, techniques and cover a range of foods from across the globe.

Options after this course

- You can progress onto a Level 3 Diploma programme or apprenticeship.
- Employment within the Catering and Hospitality industry.

CC City Centre Campus

🕒 1 year

Entry Requirements

- Four GCSEs at grade G/1 or above to include English and Maths.
- Interest in the Catering and Hospitality sector as a job.
- Ability to work in a team.

CC City Centre Campus

🕒 1 year

Entry Requirements

- You will need four GCSEs at grade D/3 or above including English and Maths.
- We expect you to be dedicated and enthusiastic and have a desire to succeed in the industry.
- A place is dependent on interview, a culinary test and general college entry requirements.

Professional Cookery Technical Diploma Level 3

This course builds on the skills and knowledge from your level two qualification. During this year, you will develop more advanced and specialist knowledge, such as shellfish, chocolate work, kitchen management and costing. This will allow you the opportunity to work in various roles within the industry and also prepares you to go onto the advanced diploma.

Options after this course

- You can progress onto a Level 3 Advanced Apprenticeship.
- Employment within the Catering and Hospitality industry.

CC City Centre Campus

🕒 1 year

Entry Requirements

- A Level 2 Technical Certificate in Catering and Hospitality.
- Some experience in the Catering and Hospitality industry would be beneficial.
- A place is dependent on interview, a culinary test and general college entry requirements.



Computing



IN NUMBERS

Employment of tech specialists is growing over 4 times faster than other UK professions

£16–20k average starting salary

Computing is of increasing economic importance to the South West. Although most businesses are small, many are at the cutting-edge of development.

DID YOU KNOW

Our computing courses offer an excellent basis for working in a variety of technology based companies. We offer you the opportunity to study computing in a practical and supportive learning environment. These courses prepare you for jobs in the computer industry or to act as preparation for further study in this continually developing area of employment. We have established links with local businesses and students are supported in finding suitable work based learning opportunities by the College's Careers team. All the courses are delivered by experienced staff in our excellent computer suites, including specialised hardware and networking labs.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Technical skills
- Software expertise
- Work well under pressure and stick to tight deadlines
- Organisation and planning
- Decision making
- Initiative and enterprise
- Problem solving
- A good standard of maths and English

Information Technology BTEC Introductory Diploma Level 1

Are you interested in developing your information technology skills by using a more practical approach? Do you want to learn more about websites, computer programs, digital graphics, digital communication and solving technical IT problems? This course offers the opportunity to develop these practical skills in Information Technology that will help you enhance your learning for future progression.

Options after this course

- Employment in the IT industry.
- Apprenticeship.
- BTEC Level 2.

Transition to T-Level Digital Product, Design & Development Level 2

Have you got a particular interest in web design, developing computer games or animation techniques? Do you want to learn troubleshooting and customer service skills? We are offering you the exciting opportunity to develop these skills and gain valuable work-based experience providing IT solutions and support to local customers. There is also an opportunity to excel through the completion of real-life projects.

Options after this course

- Employment in the IT industry.
- Apprenticeship.
- T-Level Level 3.

 Somer Valley
Campus

 1 year

Entry Requirements

- You must have at least an Entry Level 3 in Maths or English and a Level 1 in Maths or English. In addition to this you must have two good GCSEs at grade E and above.
- Alternatively, you must have a full relevant Level 1 Diploma in Vocational Studies at Pass Level. You will also need a recommendation from your tutor.

 City Centre
Campus

 1 year

Entry Requirements

- You must have English and maths GCSEs, one must be grade C/4 or above and the other at D/3 or above. In addition to this you must have two further good GCSEs at grade D/3 or above.
- Or, a relevant Level 1 qualification at merit with English and Maths at an appropriate level and a recommendation from your tutor.

T-Level Digital Product, Design & Development Level 3

Digital skills are vital to all organisations. This T level will enable you to develop knowledge and skills in digital product maintenance and development, digital collaboration, creative problem solving and managing risk particularly when developing software.

Equivalent to 3 A Levels and carrying UCAS points, it includes cutting-edge knowledge and skills to enable progression to the modern workplace, Higher Education or Apprenticeships, with an emphasis on work placement

Options after this course

- University
- Employment in the Health and Social Care sector.
- Higher Apprenticeship

 City Centre
Campus

 1 year

Entry Requirements

- You will need English, Maths and Science Grade 4 and above.
- Not predicted a 4 or above? why not try the transition programme to prepare you for progression onto the T-LEVEL

Computing BTEC Diploma and Extended Diploma Level 3

Have you got a particular interest in creating websites or building your own computer game? Would you like to create a short movie? Do you like building and repairing computers? We are offering you the opportunity to develop these skills and gain valuable work-based experience providing IT solutions and support to local customers. There is an opportunity to excel through the completion of real-life projects.

Options after this course

- Employment in the IT industry.
- Apprenticeship.
- Foundation Degree (FdSc).
- Bachelor Science Degree (Hons) (BSc).

 City Centre
Campus

 2 years

Entry Requirements

- You will need four GCSEs at grade C/4 or above including English and Maths, or a full Level 2 qualification at Merit grade with English and Maths at an appropriate level

Early Years

IN NUMBERS

The approximate value of the day care nursery industry in the UK is £4 billion
188,400 jobs in the child day care industry in the UK

Demand from working parents has led to more provision of early years care and education and the qualifications needed to work in early years are increasing.

DID YOU KNOW

An Early Years course is your first step in the right direction if you want to work in a professional capacity with young children. You will learn to work in a variety of childcare environments, with theory lessons supported by practical work and regular placements with local employers. Progression rates from these courses to employment in the local Early Years sector are very good, with career options including Teaching, Social Care, Nursery Practitioner, Teaching/ Classroom Assistant, Crèche or Sessional Day Care Worker, Child Support Worker in the community, Nanny or Early Years Practitioner working in schools/ private day nurseries or children's centres.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Works well with children, parents, carers and external agencies
- An understanding of safeguarding for children
- Organisation and time management
- Literacy and Numeracy Skills
- A good sense of humour
- Communication skills
- Patience
- Resilience
- Ability to apply the theory of children's learning and development in practice

Certificate in Caring for Children Level 1

Are you interested in working with children? Do you have the skills and qualities needed to inspire children between the ages of 0-6? If you choose our Level 1 study programme you will have the opportunity to develop your theoretical and practical knowledge of how to be a successful Early Years practitioner.

You will study a range of units including Growth & Development of young children, Keeping children safe and Forest Schools. Methods of study and assessment will include group and team project based activities, individual course work and a range of practical and theory based assessment.

Options after this course

- Transition Programme Level 1.
- Traineeship.

Transition to T Level Education and Childcare Level 2

This exciting new study programme is for you if you would like to develop valuable practical skills and knowledge of the early years' environment, and is an exciting introduction into the sector.

You will study a range of units including Child Development and Play and Learning with a mix of classroom and 200 hours of work placement.

Options after this course

- T Level in Education and Childcare, Level 3
- Traineeship.
- Apprenticeship.
- Health and safety in early years, as well as focussing on maths, English and higher level writing skills - preparing you for your next step.

CC City Centre Campus

🕒 1 year

Entry Requirements

- You need four GCSEs at E/2 or above, including English and Maths, or want to study a work-related course Entry is by interview with the course leader.
- You will require a clean Disclosure and Barring Service (DBS) statement.

CC City Centre Campus

🕒 1 year

Entry Requirements

- You need four GCSEs at D/3 or above, including maths or English at level C/4
- A BTEC Level 1 Certificate/Diploma in a related subject or relevant work experience and English and Maths grade 3.
- You will require a clean Disclosure and Barring Service (DBS) statement.

T Level Education and Childcare Level 3

This study programme provides students with the knowledge and skills needed to progress into skilled employment or higher level training. You will study core elements around underpinning concepts, theories and principles as well as choosing an occupational specialism of either Early Years Educator or Assisting Teaching in your second year.

You will develop hands on skills with a mix of classroom and 750 hours of work placement based activities. The programme of study will contain external and internally assessed units.

This is a two year programme. Progression to year 2 requires learners to achieve the external assessment and meet key performance criteria.

Options after this course

- Higher Education.
- Apprenticeship/Higher Apprenticeship.
- Employment in the Early Years Sector.

CC City Centre Campus

🕒 2 years

UCAS Tariff Points Available

Entry Requirements

- You need five GCSEs at C/4 or above including English, maths and science.
- Level 2 at Merit and GCSE/Functional Skills English and maths at grade C/4 or equivalent qualifications.
- You will require a clean Disclosure and Barring Service (DBS) statement.



Hair, Beauty and Complementary Therapies



IN NUMBERS

250,000 people are employed in the industry – 8.1% in the South West

£10–18k average starting salary

Tourism in the South West has created hair and beauty jobs in some of the UK's more glamorous hotels and spas based in the area.

DID YOU KNOW

These courses train and equip you to work in an exciting sector that combines creativity with social skills in a huge variety of different jobs. From courses for school leavers and complete beginners, to those already working in the industry who want to gain more advanced skills, we offer the opportunity for progression from Level 1 to Level 4 courses.

Courses take place in our professional salon, The Academy, which open to the public for a range of treatments. Students develop their skills and practise hair and beauty treatments on other students and real clients in an authentic professional environment.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Practical skills and technique
- Customer service
- Creativity
- Stamina to be on your feet most of the day
- Communication
- Organisation and planning
- Health, safety and hygiene awareness
- Problem solving

Introduction to the Hair and Beauty Sector Diploma Level 1 (Hairdressing)

This course is ideal for school leavers interested in a career in hairdressing. The qualification provides access to understanding what is involved within the hair and beauty sector, specialising in hair. It has been designed to introduce you to a range of practical skills from the hairdressing sector. Units can include styling women's and men's hair, colouring hair, hair plaiting, shampooing and conditioning. This qualification has been designed to prepare you for employment as a supervised assistant/apprentice or for further learning in the hairdressing industries within the college.

Options after this course

- Employment within the Hair or Beauty industry
- Hair and Media Make-Up Level 2.
- Hairdressing Level 2.
- Barbering Level 2.

Ladies Hairdressing VTCT Diploma Level 2

This qualification is based on the national occupational standards for hairdressing and includes all the required elements to work effectively as a junior hairdresser/hairstylist. You will acquire practical skills which include cutting, colouring, setting and styling. Throughout this qualification, you will develop your knowledge and understanding of the relevant theory and learn the importance of communication and customer service skills.

Work is internally and externally assessed and you will have a final practical exam, there are 2 written theory based papers. This qualification will be graded pass, merit or distinction.

Options after this course

- VTCT Level 3 Extended Diploma in Hairdressing.
- VTCT Level 2 Extended Diploma in Barbering.
- VTCT Level 2 Extended Diploma in Beauty Therapy.
- VTCT Level 2 Diploma in Hair and Make-up Artistry.

 City Centre Campus

 1 year

Entry Requirements

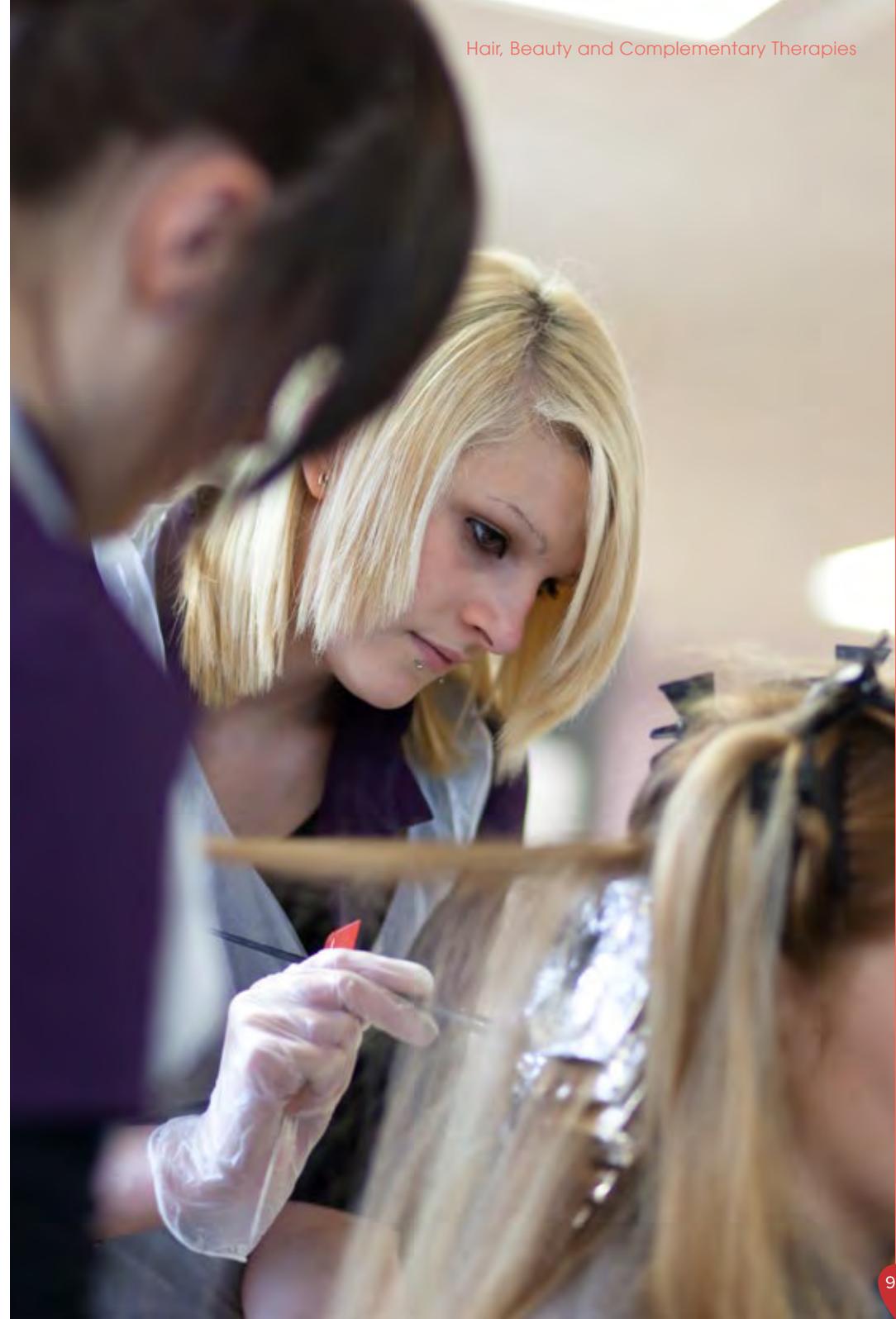
- Four GCSEs at grade G/1.
- Evidence of ability to work at Level 1.
- An interest in Beauty together with a caring nature, good communication skills and the ability to work with others.
- Interview.

 City Centre Campus

 1 year

Entry Requirements

- Four GCSEs, including English Language and maths at D/3 or above.
- A Level 1 Diploma in an Introduction to the Hair and Beauty Sector.
- Attend an interview at the college.
- Evidence of a good record of attendance and punctuality is essential.



Hairdressing VTCT Diploma

Level 3

This course develops the skills of qualified hairdressers who want to advance their careers in the industry and learn additional hairdressing techniques. This qualification is based on the national occupational standards for hairdressing and includes all the required elements to work effectively as a senior hairdresser/stylist. Available units include cutting, colouring, blow-drying, straightening, colour correction, competition hair and occasion hair.

Work is internally and externally assessed and you will have a final practical exam, there are two written theory based papers. This qualification will be graded pass, merit or distinction.

Options after this course

- You will be able to apply for work which requires a more senior status.
- Salon management or ownership, secure employment. on cruise liners or health spas.
- Go on to teach/assess with further qualifications.

 City Centre Campus

 1 year

Entry Requirements

- Hairdressing NVQ Level 2 or equivalent qualification.
- A GCSE grade C/4 or above in English and Maths.
- Hairdressers with relevant industry experience who can demonstrate sufficient commitment and enthusiasm to succeed.
- Complete a practical industry skills test.
- Attend an interview at the college.

Barbering VTCT Diploma

Level 2

This course covers all aspects of barbering, giving you the chance to learn practical skills in our professional salons, this is enhanced by theoretical knowledge. This qualification is based on the national occupational standards for barbering and includes all the required elements to work effectively as a junior men's barber.

Work is internally and externally assessed and you will have a final practical exam, there are two written theory based papers. This qualification will be graded pass, merit or distinction.

Options after this course

- You can go on to gain employment.
- VTCT Level 2 Extended Diploma in Hairdressing.

 City Centre Campus

 1 year

Entry Requirements

- Four GCSEs, including English Language and maths at D/3 or above.
- A Level 1 Diploma in an Introduction to the Hair and Beauty Sector.
- Attend an interview at the college.
- Evidence of a good record of attendance and punctuality is essential.
- Attend an interview at the college.

As a student of Bath College, you will get

20% OFF

 The Academy Hair, Holistic and Beauty Salon

THE ACADEMY
HAIR, BEAUTY STUDIOS AND SPA

Hair and Make-Up Artistry Technical Diploma Level 2

This course will develop skills to work in beauty and the world of film/ theatre. Covering basic hairdressing techniques and specific media make-up skills to produce a total look for competition and develop the ability to ensure continuity services.

You may be expected to work off site and to put in hours outside of college. You will have to complete a final practical exam demonstrating a selection of treatments as well as 2 written tests covering all topics. This will be graded pass, merit or distinction.

Options after this course

- Level 2 Beauty Diploma and Level 2 Hair Diploma
- Employment.

Theatrical and Media Make-Up Extended Diploma Level 3

This course includes more advanced techniques in make-up and hair styling for the fashion, photographic and media industries. You will cover health and safety, anatomy and physiology and cosmetic make-up science theory units. Practical units include cosmetic camouflage, photographic make-up, airbrush make-up, media make-up, false eyelash, face and body art, media make-up and the creation of bald caps and small prosthetic pieces as well as style and fit postiche. You will complete end of unit assessments, two exam papers and a final major project which encompasses all learning. The qualification is graded pass, merit or distinction.

Options after this course

- Foundation Degree
- Freelance self-employed hair and make-up artist
- Employment in make-up, hair and beauty industry

CC City Centre
Campus

🕒 1 year

Entry Requirements

- Four GCSEs including English & Maths grade D/3 or above with art being desirable. Level 1 Diploma in Beauty or Hairdressing.
- Evidence of at least 90% attendance at school/ college.
- Interview evidence of interest in the world of hair, make-up and media. e.g. an art portfolio, photographic project, an interest in shows or events.

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Campus

🕒 1 year

UCAS Tariff Points
Available

Entry Requirements

- A Level 2 or equivalent qualification in Hair and Make-up Artistry.
- GCSE Grade 4/C or above in Maths and English.
- Attend an interview at college and complete a theory and practical make-up task.
- Evidence of a good record of attendance and punctuality.



Introduction to the Hair and Beauty Sector Diploma

Level 1 (Beauty)

This course is ideal for school leavers interested in a career in beauty therapy. The qualification provides access to understanding what is involved within the hair and beauty sector, specialising in beauty therapy. Depending on your specialism, units can include nail art and skin care, basic make-up application, Hand care, basic pedicure, Skin care and Salon reception duties. As a full-time student at Bath College, you will follow a study programme consisting of a vocational diploma, maths and English, employability skills, volunteering and tutorial.

Options after this course

- Employment within the hair or beauty industry.
- Hair and Media Make-Up Level 2.
- Beauty Therapy / Complementary Therapy Level 2.
- Hairdressing Level 2.

 City Centre Campus

 1 year

Entry Requirements

- Four GCSEs at grade G/1.
- Evidence of ability to work at Level 1.
- An interest in Beauty together with a caring nature, good communication skills and the ability to work with others.
- Attend an interview at the college.

Beauty Therapy Diploma

Level 2

This course specialises in developing skills necessary to work in beauty salons and spas. You will learn facial skin care treatment, waxing, eyebrow and lashes treatments, manicure & pedicure as well as make-up services including anatomy, health and safety theory. Work is internally and externally assessed and you will have to complete a final practical exam showing a selection of treatments on a model as well as 2 written theory based paper covering all the topics taught over his course. This will be graded pass, merit or distinction.

Options after this course

- Gain employment
- Extended diploma in Beauty Level 3.
- Hair and Media Make Up Level 2.
- Complementary Therapy Level 3.

 City Centre Campus

 1 year

Entry Requirements

- Four full GCSEs in English, Maths and Science at grade D/3 or above or;
- Level 1 Certificate in Beauty.
- A good record of attendance and punctuality is essential, and evidence of this is required in a school report.
- Interview.

Beauty Therapy Extended Diploma Level 3

This course provides a follow-on from a Level 2 Beauty Therapy and will equip you with higher level of skills necessary for employment in beauty salons. During this course you will learn treatments such as body massage, body electrical and face electrical treatments, gel nails, self-tanning plus social media marketing Work is internally and externally assessed and you will have to complete a final practical exam showing a selection of treatments also two written theory based tests covering all the topics covered. This will be graded pass, merit or distinction.

Options after this course

- Gain employment.
- Extended diploma in Spa level 3.
- Technical diploma in Complementary Therapies Level 3.

 City Centre Campus

 1 year

Entry Requirements

- Beauty Therapy Level 2 qualification.
- Excellent communication skills, a high standard of personal presentation, a mature caring attitude and a professional customer focussed approach.
- GCSE grade 4 or above in English and Maths.
- Attend an interview at the college.



Complementary Therapies Diploma Level 3

This Complementary Therapies Level 3 course provides the practical skills and internationally recognised qualifications to gain employment in the complementary and spa therapies industry. You will be trained in Aromatherapy, Reflexology and Body massage, this will enable you to qualify as holistic practitioner and, gain insurance and employment. We are fortunate to have strong links with local 5 star spas such as Lucknam Spa, The Royal Crescent Spa, The Priory and The Potting Sheds at The Pig who offer work experience and in the case of Lucknam Spa an opportunity to apply for a 3 year working pathway to senior staff. Students will have the opportunity to apply for work experience. There is the strong possibility of securing employment during the course. You will have to complete a final practical exam demonstrating treatments and two externally written theory exams. This is graded pass, merit or distinction.

Options after this course

- Work in a variety of spas or therapy centres.
- Work within the NHS, community groups and business.
- Progress onto the Spa Level 3 course.

CC City Centre Campus

🕒 1 year

UCAS Tariff Points Available

Entry Requirements

- Level 2/3 Beauty Therapy.
- Excellent communication skills, a high standard of personal presentation, a mature caring attitude and a professional customer focussed approach.
- Attend an interview at the college.
- Four GCSEs at 4/C or above including English & Maths.

Mature students are welcome to apply.

Spa Therapies Extended Diploma Level 3

This Spa Therapies Level 3 Diploma course is a follow-on from Complementary Therapies Level 3 or Beauty Therapy Level 2 or 3 and provides a higher level of skills necessary for employment in specialist spas, salons and therapy centres. The course will give you excellent training in many specialist and desirable therapies such as spa manicure and pedicures, body wraps, steam, sauna and hydrotherapy, holistic facials, indian head massage, stone therapy and Thai stamp massage.

We are fortunate to have strong links with local 5 star spas such as Lucknam park, The Royal Crescent, The Priory and The Potting Sheds at The Pig who offer work experience and in the case of Lucknam park an opportunity to apply for a 3 year working pathway to senior staff. Students will have the opportunity to apply for work experience. There is the strong possibility of securing employment during the course. Past students on this course have left into full time employment in the above spas. You will have the opportunity to study additional units in half term such as pregnancy massage & hot bamboo massage.

Options after this course

- Work in a variety of spas and therapy centres
- Work within the NHS, community groups and business.
- Work in international spas and cruise ships
- Progress onto Spa Management.

CC City Centre Campus

🕒 1 year

UCAS Tariff Points Available

Entry Requirements

- Level 2 or 3 in Beauty Therapy or Level 3 Complementary Therapies.
- Excellent communication skills, a high standard of personal presentation, a mature caring attitude and a customer focussed approach.
- Four GCSEs at 4/C or above including English & Maths.
- Attend an interview at the college.

Mature students are welcome to apply.

Health and Social Care

IN NUMBERS

2 million health and social care jobs in the UK

173,000 employees in the South West

£13–19k average starting salary

The Health and Life Science sector as a whole is one of the largest employers in the West of England, with high demand for health and social care professionals.

DID YOU KNOW

A career in Healthcare could include working with sick or injured people, but could also involve creating new and better treatments or educating people about healthy lifestyles. Many people also need Social Care at some point in their lives, and jobs in this sector are rewarding but require dedication to helping others. There are over 70 different careers in the NHS, with opportunities at all levels. Whilst some roles require academic qualifications, many others need specialist vocational training. Whatever your chosen career path, you will develop professional knowledge and skills, taught by fully qualified staff with up to date experience.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Communication
- Empathy
- Organisation and planning
- Customer service
- Understanding of anatomy and physiology
- Positive attitude
- Decision making
- Flexibility
- Confidentiality
- Understanding of care planning

Health and Social Care Level 1

Are you interested in caring for others? If you choose our Level 1 study programme you will have the opportunity to develop your theoretical and practical knowledge of how to be a successful Health & Social Care practitioner.

You will study a range of units including Working in Health & Social Care, Self-Assessment & Progression and Making Healthy Snacks. Methods of study will include a range of practical and theory based assessment, group and team project based activities, individual course work.

Options after this course

- Health and Social Care Level 2.
- Employment in the Health and Social Care sector.
- Traineeship.
- Apprenticeship.

 City Centre
Campus

 1 year

Entry Requirements

- You will need four GCSEs at grade G/1 or above, including English and Maths, or want to study a work-related course.
- Entry is by interview with the course leader.
- You will require a clean Disclosure and Barring Service (DBS) statement.

Transition to T-Level Health Level 2

Are you excited by taking a step towards a career in the health, science or social care industry? Do you have a passion for helping people and a desire to enable everyone to live a fulfilled life regardless of challenges? If so then the Transition to T Level is for you.

This bespoke Level 2 course, enables progression to the full T Level (L3) and has been designed to support progression into nursing, allied health professions, mental health and social care.

Options after this course

- L3 BTEC or T Level
- Employment in the Health and Social Care sector.
- Apprenticeship

 City Centre
Campus

 1 year

Entry Requirements

- You will need English, Maths and Science Grade 3 and above.
- Not predicted a 3 or above? why not try Level 1 in Health & Social Care

T-Level Health Level 3

Are you interested in working in the NHS or social care? This ground-breaking course provides a route into nursing, midwifery, mental health work and social care including working with children and young adults. What is different about this course is the fact it has been created by industry experts, Universities and awarding bodies.

Equivalent to 3 A Levels and carrying UCAS points, it includes cutting-edge knowledge and skills to enable progression to the modern workplace, Higher Education or Apprenticeships, with an emphasis on work placement

Options after this course

- University
- Employment in the Health and Social Care sector.
- Higher Apprenticeship

 City Centre
Campus

 1 year

Entry Requirements

- You will need English, Maths and Science Grade 4 and above.
- Not predicted a 4 or above? why not try the transition programme to prepare you for progression onto the T-LEVEL

Health and Social Care Level 3

This study programme will provide an introduction and overview of the health and social care sector. You will study Human Lifespan Development, Working in Health and Social Care, Meeting Individual Care and Support Needs and Principles of Safe Practice in Health and Social Care.

All learners will study Health and Social Care with the opportunity to specialise in either Health and Social Care or Health Studies in year 2 providing they meet key performance criteria.

Options after this course

- Level 3 HNC/HND or Higher Education.
- Apprenticeship or Higher Apprenticeship.
- Employment in the Health and Social Care Sector.

 City Centre
Campus

 2 years

Entry Requirements

- UCAS** Tariff Points Available
- You will need five GCSEs at grade C/4 or above, including English language and maths, or:
 - A related Level 2 qualification at Merit and Functional Skills English and maths qualification.
 - You will require a clean Disclosure and Barring Service (DBS) statement.is also needed.

Psychology and Law Level 3

Our new and exciting Psychology and Law Level 3 study programme will provide an interesting introduction to Psychology and Law. Topics will include: Psychological Approaches and Applications, Conducting Psychological Research, Health Psychology, Investigating Aspects of Criminal Law and the Legal System, Dispute Solving in Civil Law. You will learn in a range of different ways both with course work and practical work. You will undertake a range of assessments, including external assessments (exams).

Options after this course

- Progress onto a range Level 3 study programmes in specialist subjects to gain the UCAS points required for Higher Education progression
- Sport & Exercise Sciences
- Children's Play Learning & Development
- Health & Social Care
- Business and Protective Services (Uniformed Public Services)

CC City Centre Campus

🕒 1 year

Entry Requirements

- You will need five GCSEs at grade B/5 or above, which must include English Language and maths.

Criminology and EPQ

Level 3

Our Criminology and EPQ (extended project qualification) level 3 study programme will provide an interesting introduction to the world of crime and the opportunity to research areas of interest. Topics include Criminological theories, crime and punishment, changing awareness of crime and about court room processes. You will undertake a range of assessments, including external assessments (Exams).

Options after this course

- Progress onto a range Level 3 study programmes in specialist subjects to gain the UCAS points required for Higher Education progression
- Sport & Exercise Sciences
- Children's Play Learning & Development
- Health & Social Care
- Business and Protective Services (Uniformed Public Services)

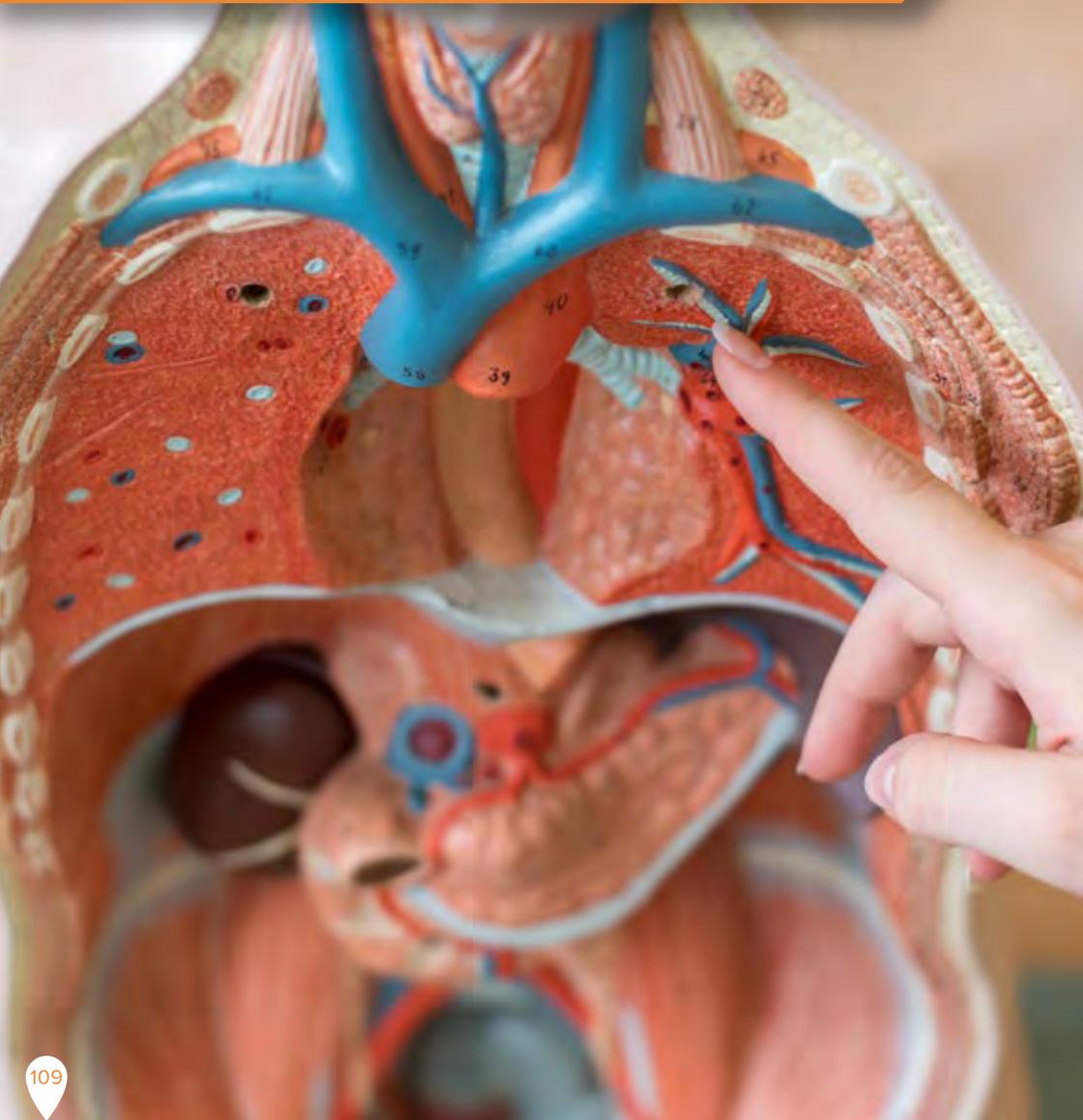
CC City Centre Campus

🕒 1 year

Entry Requirements

- You will need five GCSEs at grade B/5 or above, which must include English Language and maths.

Sport and Sport Science



IN NUMBERS

663,000 employees in the sector in the UK

£12–25k average starting salary

Students who complete sports qualifications could join the uniformed public services because they have learned the skills and attitude to teamwork that are in demand.

DID YOU KNOW

Why not start your career in sport and leisure with us? There are a variety of roles you could work towards, including: Personal Trainer, Fitness Instructor, Sports Psychologist, Nutritionist, Coach, PE Teacher, Therapist, Sports Development Officer, and Leisure Manager. We make full use of University of Bath's Sports Training Village, Bath Sports Centre and our own well-equipped fitness gym. We pride ourselves on being able to offer sports courses from Level 1 to Level 5. The College has exciting links with Bath City FC as well as providing futsal, netball and rugby fixtures.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Communication
- Ability to inspire confidence and motivate participants
- Determination
- Patience
- Organisation skills
- A sensitive and supportive approach
- Physical stamina
- A commitment to sports participation for all

Sport

Level 1

Are you interested in learning about the Sport and Leisure industry? This study programme will introduce this exciting industry. You will have the opportunity to develop your theoretical and practical knowledge of Sport and will study a range of units which will include Practical Sport, Self-Assessment, and Progression and Nutrition.

You will study in a variety of ways including practical and theory based assessment, group and team project based activities and Individual course work.

Options after this course

- Level 2 Sport.
- Employment in the Sport and Leisure sector.
- Traineeship.
- Apprenticeship.

Sport

Level 2

Our Level 2 study programme is a practical study programme which provides an insight into the Sport and Leisure sector. The course covers a range of units, and complete additional industry standard qualifications which will include: How the body works (Anatomy and Physiology), Practical Sports Performance, The Sports Performer and Leading Sports Activities.

You will study in a variety of ways including a combination of classroom theory and practical activities, group work, exams, presentations and work placement.

Options after this course

- Level 3 Sport Study Programme (Development, Coaching and Fitness or Sport & Exercise Sciences).
- Employment in the Sport and Leisure.
- Traineeship.
- Apprenticeship.

 City Centre Campus

 1 year

Entry Requirements

- You will have studied at Entry Level or have some achievement at GCSE level.
- E/2 or above, including English and Maths, or want to study a work-related course.

 City Centre Campus

 1 year

Entry Requirements

- You need four GCSEs at D/3 or above, including maths and English language, or:
- A BTEC Level 1 Certificate/ Diploma and relevant Functional Skill in English and math



Sports Coaching and Development Level 3

This programme is an excellent course to gain a significant amount of knowledge across a vast range of areas within sport to help guide students down their career and academic pathways. This outstanding course requires written and practical assessments and will complete a total of 12 units over 2 years. This is all coursework-based assessments with no exams. Practical assessments will be based within Sports Coaching, Fitness Testing, Fitness Training and Practical Sports Performance, along with many other industry specific assessment methods.

Options after this course

- Employment in the Sport and Leisure sector.
- Progression on to year 2 requires learners to meet key performance criteria.
- Higher Education.& Apprenticeship

Sport and Exercise Science Level 3

This study programme is designed to provide you with an introduction to the sector with a focus on sport and exercise sciences. This course includes 4 exams over the course of the two years with the rest of the 9 units all coursework based. It provides an ideal route to sport career pathways, and you will study Sport and Exercise Physiology, Functional Anatomy, Psychology, Coaching for Performance Fitness and Massage.

Options after this course

- National Extended Diploma (Year 2).
- Sport Coaching and Exercise Science FdSc.
- Apprenticeship or Higher Apprenticeship.
- Employment in the Sport and Leisure sector.
- Progression on to year 2 requires learners to meet key performance criteria.
- Higher Education.

CC City Centre Campus

🕒 2 years

UCAS Tariff Points Available

Entry Requirements

- Four GCSEs at C/4 or above including English language and maths, or:
- A related Level 2 qualification at Merit and Functional Skills English and maths qualification.

CC City Centre Campus

🕒 1 year

UCAS Tariff Points Available

Entry Requirements

- Five GCSEs at C/4 or above including English language, maths and science or PE, or:
- A related Level 2 qualification at Merit (MM) and Functional Skills English and maths qualification.

Bath City Football Academies (Male and Female)

Are you an elite footballer looking to develop your technical and coaching skills working towards achievement of a sports study programme? Our unique football academy programmes have been developed in collaboration with Bath City FC.

Students have a bespoke timetable to make studying and training manageable. Academy training includes one of the Level 1, Level 2 or Level 3 Sports Education programmes mentioned on the previous pages, Coaching and Player Development, and Strength and Conditioning training.

Options after this course

- Progress to next level.
- Employment in the Sport and Leisure sector.
- Traineeship.
- Apprenticeship.
- Scholarship abroad.
- Coaching abroad.

CC City Centre Campus

🕒 1-2 years

Entry Requirements

- You will undertake a range of trials before a place in the academy team is confirmed.
- Our level 1, Level 2 and Level 3 study programmes have been designed to enable access to an exciting and challenging football schedule. You will be subject to the study programme entry criteria identified in each course description. Please see the previous courses for details.
- Full commitment to the academy will be required



Travel and Tourism



IN NUMBERS

In the West of England the Travel & Tourism sector creates 55,000 jobs with 28 million visitors annually.

£10–16k average starting salary

Bath is the only UNESCO World Heritage City in the UK.

DID YOU KNOW?

If you are interested in travelling the world, meeting new people and seeing new places in a fast-paced and exciting industry, Travel and Tourism is for you. This is a people-focused industry, where excellent customer service and communication skills are essential. There are a wide-range of different careers available and working for airlines, airports, cruise companies, tour operators, travel agencies, hotels, visitor attractions, heritage centres and conference organisations. We offer courses at Levels 2 and 3, providing you with the skills to enter the industry or to go on to higher education.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Communication
- Organisation and planning
- Customer service
- Teamwork
- Initiative and enterprise
- Problem solving
- IT skills
- A smart appearance



Travel and Tourism Level 2

Our Level 2 study programme provides a general overview of the Travel and Tourism industry in order to prepare you for your employment in the sector or progression to Level 3. You will study a range of units including The UK Travel and Tourism Sector, The Travel and Tourism Customer Experience, Factors affecting Worldwide Travel and Tourism, International Travel and Tourism Destinations.

You will study in a variety of ways including presentations, group work, role-plays and field trips. There will be internal and external assessment through exams, coursework, presentations and role-plays.

Options after this course

- Level 3 Travel and Tourism.
- Industry employment.
- Apprenticeship.

 City Centre Campus

 1 year

Entry Requirements

- You will need four GCSEs at D/3 or above including maths and English Language.

Hospitality and Travel and Tourism Level 2

Our Level 2 study programme provides a general overview of the two industries in order to prepare you for your employment in the sector or progression to Level 3. You will study a range of units including The UK Travel and Tourism Sector, Hospitality Operations, Work Related Experience, Food Hygiene Certificate and Food and Beverage units.

You will study in a variety of ways including presentations, group work, role-plays and field trips. There will be internal and external assessment through exams, coursework, presentations and role-plays.

Options after this course

- Level 3 Travel and Tourism or Apprenticeship.
- Industry employment.

 City Centre Campus

 1 year

Entry Requirements

- You will need four GCSEs at D/3 or above including maths and English Language.

Travel and Tourism Level 3

This study programme gives you a detailed introduction to the Travel and Tourism industry, with the option of more specialised industry units in the second year. You will study a range of units including The World of Travel and Tourism, Global Destinations, Working Overseas and Visitor Attractions.

You will study in a variety of ways including presentations, group work and role-plays, and field and residential trips. There will be internal and external assessments through exams, coursework, presentations and role-plays.

Options after this course

- National Extended Diploma (Year 2) if you successfully complete Year 1.
- Higher Education – a wide range of Tourism courses available.
- Industry employment.
- Apprenticeship/Higher Apprenticeship.
- Progression on to year 2 requires learners to meet key performance criteria.

 City Centre Campus

 2 years

 UCAS Tariff Points Available

Entry Requirements

- BTEC Level 2 with a Merit to include maths and English grade 4/3

Uniformed Protective Services

IN NUMBERS

The armed forces have a recruitment target of 24,000 each year

£13–21k average starting salary

The Army has around 140 types of jobs. Everyone is a soldier first, but there are many occupations including chefs, engineers, musicians, dog handlers and mechanics.

DID YOU KNOW

Are you thinking of a career in uniform? Whatever area of the Uniformed Protective Services you are interested in, our courses offer effective preparation and training for a career in the Armed Forces, Police, Fire and Ambulance Services and HM Customs. You could even pursue a career in Outdoor and Adventurous Sport instruction. We provide a practical introduction to skills such as team-building, problem-solving and self-discipline, and learning may include expeditions in wild country, involving activities such as canoeing, rock climbing and mountain walking. These activities supplement the more conventional lessons in the classroom.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Communication
- Leadership
- Discipline and organisation
- Command and control
- Calmness in a crisis
- Physical and emotional stamina
- Pride of appearance
- Conflict management

Uniformed Protective Services

Level 2

Our Level 2 qualification provides a diverse insight into this exciting sector. You will study a range of units, including The Role and Work of Public Services, Working Skills in the Public Services Sector, Public Services and Community Protection and Health, Fitness and Lifestyle for the Protective Services.

Study methods will include a combination of classroom theory and practical activities, group work, exams, presentations and work placement.

Options after this course

- Level 3 Uniformed Public Services Study Programme.
- Employment in the Uniformed Public Services Sector.
- Traineeship.
- Apprenticeship.

Uniformed Protective Services

Level 3

This study programme is designed to provide you with an in-depth introduction to the sector. It provides an ideal route to protective services career pathways. You will study Intro to Criminology and Physical Preparation such as outdoor expeditions and land navigation.

There will be a variety of class-based academic and practical learning as well as a work experience placement. You will complete a programme of study that includes employability, volunteering and compulsory work experience relevant to industry. Assessment will include coursework and exams.

Options after this course

- HNC/HND Sport and Exercise Science.
- Apprenticeship.
- Employment in Public Services (Protective Services).
- Higher Education.
- This is a 2 year programme however learners must meet key performance criteria to progress to year 2

 Somer Valley Campus

 1 year

Entry Requirements

- You need four GCSEs at D/3 or above, including maths and English language, or:
- A BTEC Level 1 Certificate/ Diploma and relevant Functional Skill in English and maths.

 Somer Valley Campus

 2 years

 Tariff Points Available

Entry Requirements

- Four GCSEs at C/4 or above including English language and maths, or:
- A related Level 2 qualification at Merit and Functional Skills English and maths qualification.



Air Conditioning and Refrigeration



IN NUMBERS

42% of vacancies in skilled trades are due to skills shortages meaning opportunities for those with the right skills and qualifications

£11–20k average starting salary

This industry is at the forefront of environmental protection. Renewable energy technologies are used, improving energy efficiency, and special gases that don't harm the ozone layer.

DID YOU KNOW

Even if you have little or no knowledge of your chosen Air Conditioning or Refrigeration profession, we can help you to gain the skills you will require, through classroom and workshop lessons. There are also numerous opportunities for apprenticeships and work-based learning for those already in employment. There is a heavy emphasis on work experience and we have strong links with local employers, which will help you to find employment locally.

These courses will be taught in our new state of the art Somer Construction Centre at the Somer Valley Campus.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Practical skills
- Ability to follow technical plans and instructions
- A careful and methodical approach
- Accuracy
- Communication
- A head for heights and prepared to work in all sorts of weather
- A willingness to work in confined spaces
- Teamwork

City & Guilds Diploma in Refrigeration, Air Conditioning & Heat Pump Systems Level 2

Start your career in refrigeration and air-conditioning. A qualification in refrigeration and air-conditioning and heat pump systems will help you gain employment and progress onto an NVQ apprenticeship.

This qualification covers many different areas within RAC and HP systems. At Level 2 these include the scientific principles behind RAC and HP systems, the functions, and features of RAC and HP systems along with the installation, commissioning, decommissioning and service and maintenance of RAC and HP systems.

There are 3 online examinations.

- Health and Safety in RACHP industry
- Synoptic Knowledge Test on the Application of Fundamental Principles of RACHP systems
- Functions and features of RACHP systems and components

And 4 practical assignments

- Health and safety in RACHP industry
- Install and commission RACHP systems
- Service and maintain RACHP systems
- Electrical systems for RACHP systems

Options after this course

- If you gain employment in industry after two years of experience you could return to carry out the Level 3 NVQ in Service and Maintenance of Refrigeration or Air Conditioning equipment.

SV Somer Valley Campus

🕒 1 year

UCAS Tariff Points Available

Entry Requirements

- 16-18-year-old applicants: Foundation in Engineering Technology Level 1 or the Access to Building Services Engineering Level 1 and a good pass in an aptitude test.
- Adults: a good pass in an aptitude test.
- All applicants: GCSE grade of C/4 in English and Maths as a minimum.



Refrigeration/Air Conditioning

Students completed a five-month work placement with the Bristol-based firm Space Engineering Services to gain hands-on experience to support their studies.

The team had the opportunity to build on lessons learnt at college, developing their knowledge of brazing, electrical, insulation, pressure testing and commissioning.

Student Will Duffy said: *“It’s great to interact with others in a professional environment so I know what to expect in the future. Although I could already braze, I can see how much I have improved in both quality and speed since being here.”*



CASE STUDY

Construction in the Built Environment



IN NUMBERS

200,000 women work in construction in the UK – but they only make up 10% of the total workforce.

20% more skilled workers are needed to meet construction needs in next 4 years

Over the next few years the biggest growth in construction is expected to be in managerial, technical and professional occupations.

DID YOU KNOW

If you enjoy both practical work and design, then a career in Construction in the Built Environment could be exactly what you're looking for. With our expert guidance, you can aim high and achieve your goals. Our courses offer you the required skills and knowledge to meet the many challenges facing the 21st Century construction industry. There's a course for you whether you have no prior knowledge of the profession, or whether you want an apprenticeship and work-based learning because you are already in employment. We have strong links with local employers, helping you to find employment in the area.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Ability in maths and science
- Communication
- Computer aided design skills
- Teamwork
- Ability to analyse and interpret data
- Organisation
- Problem solving
- An understanding of health and safety

Construction in the Built Environment Level 3

This course will help you to develop professional and technical skills across a wide range of vocational roles within the construction industry. For example, you will undertake studies in Health, Safety and Welfare; sustainable construction and building technology and design; programme management; quantity and building surveying, estimating and tendering. You will also undertake a conversion/adaptation project in the 2nd year that brings together your learning. We work closely with industry to provide (where possible) field trips, guest speakers and work experience.

Depending on your age, you can begin or complete Year 1 and achieve the Foundation Diploma leading onto the Extended Diploma in Year 2. Post 18 learners may be eligible to access the Extended Diploma in Year 1. 18+ Full time applicants enrol directly onto the extended diploma.

Options after this course

- University degree courses in Construction Management, Building Surveying, Quantity Surveying and Architecture.
- Specialist employment.
- Access to HNC/D day release at Bath College.

 City Centre Campus

 2 years

 UCAS Tariff Points Available

Entry Requirements

- Level 2 Diploma in a relevant subject with at least four merits.
- Four full GCSEs including maths level 5, and English level 4, with 2 further GCSEs at grade C/4 or above.
- An equivalent qualification with an appropriate profile.
- A formal interview with an initial assessment of skills will also have to be undertaken.

Construction Management

Student Luke Nutland put his skills into practice working on Bath College's new Somer Construction Centre as part of the site management team. Luke, 20, worked for Midas Group managing subcontractor packages for the building's masonry, cladding, lifts, dry lining and carpentry.

He said: *"I'm taking what I've learnt in the classroom and applying it on site. Seeing myself developing in that sense is very rewarding. Careers in construction are wide-ranging. When I left school, I didn't think about management, but it's something that people need to know – that there are lots of options out there."*

Upon the successful completion of his Construction in the Built Environment Level 3, Luke progressed onto Bath College's Level 4 HNC in the same subject.



CASE STUDY

Construction Trades

If you enjoy practical and design work, then a Construction Trades course could be for you. We cater for those with little or no knowledge of their chosen profession, as well as individuals with workplace experience who wish to obtain or upgrade formal qualifications. Our courses are designed to enhance your current knowledge or skills through classroom and workshop settings, where students' learning is largely hands-on, supported by classroom theory lessons.

These courses will be taught in our new state of the art Somer Construction Centre at the Somer Valley Campus.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Practical and creative skills
- Ability to follow plans
- Attention to detail
- Ability to work alone and as part of a team
- A good head for heights and sense of balance
- An awareness of health and safety issues
- Good physical fitness
- Creativity

IN NUMBERS

95% of these jobs are filled by males and more females would be welcomed into these industries

£14–18k average starting salary

More people with traditional skills like stonemasonry, lime plastering, carpentry and thatching are needed in the South West to restore and upgrade existing historic buildings.

DID YOU KNOW?

Maintenance Operations Diploma (Construction)

Level 2

For those interested in a career repairing and refurbishment in the construction industry, this qualification is ideal for continuing to develop your skills and knowledge of building maintenance. You will learn about the industry, including the principles of constructing buildings, and about the types of information used in building design and construction. You will learn about health, safety and environmental issues faced on construction sites, and how to communicate with others on the job.

During this year you will be expected to continue with maths and English courses depending upon your current grades.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- A willingness to learn and a good reference from your course tutor, preferably with at least 1 GCSE grade 4 or above in English or Maths course.

Construction skills - Multitrade (Bricklaying, Carpentry and Painting & Decorating) Level 1

This one-year vocational course will introduce you to the construction trades of Bricklaying, Carpentry and Painting and Decorating, it can help you prepare for further learning at College, giving you the confidence and independence to further develop your skills within your chosen trade of study.

Options after this course

- You can progress on to L2 Bricklaying, Carpentry, Painting & Decorating or a Level 2 Maintenance diploma.
- You could move on to an apprenticeship.
- You might decide to go into employment within the industry.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- There will be an initial assessment at a taster session and an interview. A willingness and enthusiasm to learn

Bricklaying Diploma Level 2

This is a construction industry recognised qualification which will help you continue on your path to becoming a qualified bricklayer. You will study a range of units which include safe working practices, communication with others, building methods and construction technology, interpreting working drawings to set out masonry structures, solid walls, isolated and attached piers and cavity walling forming masonry structures.

Options after this course

- You can progress on to a Level 3 Bricklaying course.
- You could move on to an apprenticeship.
- Professional route in construction.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- Successful completion of the level 1 Bricklaying Diploma is required.

Bricklaying Diploma Level 3

During this construction industry recognised qualification you will study a range of units which include principles of organising, planning and pricing construction work, repair and maintain masonry structures, axed arches, construct radial and battered brickwork and carrying out decorative and reinforced brickwork and constructing fireplaces and chimneys. At level 3 you will have to opportunity, and be supported by specialists, to prepare for work in industry or to move to an Apprenticeship programme.

Options after this course

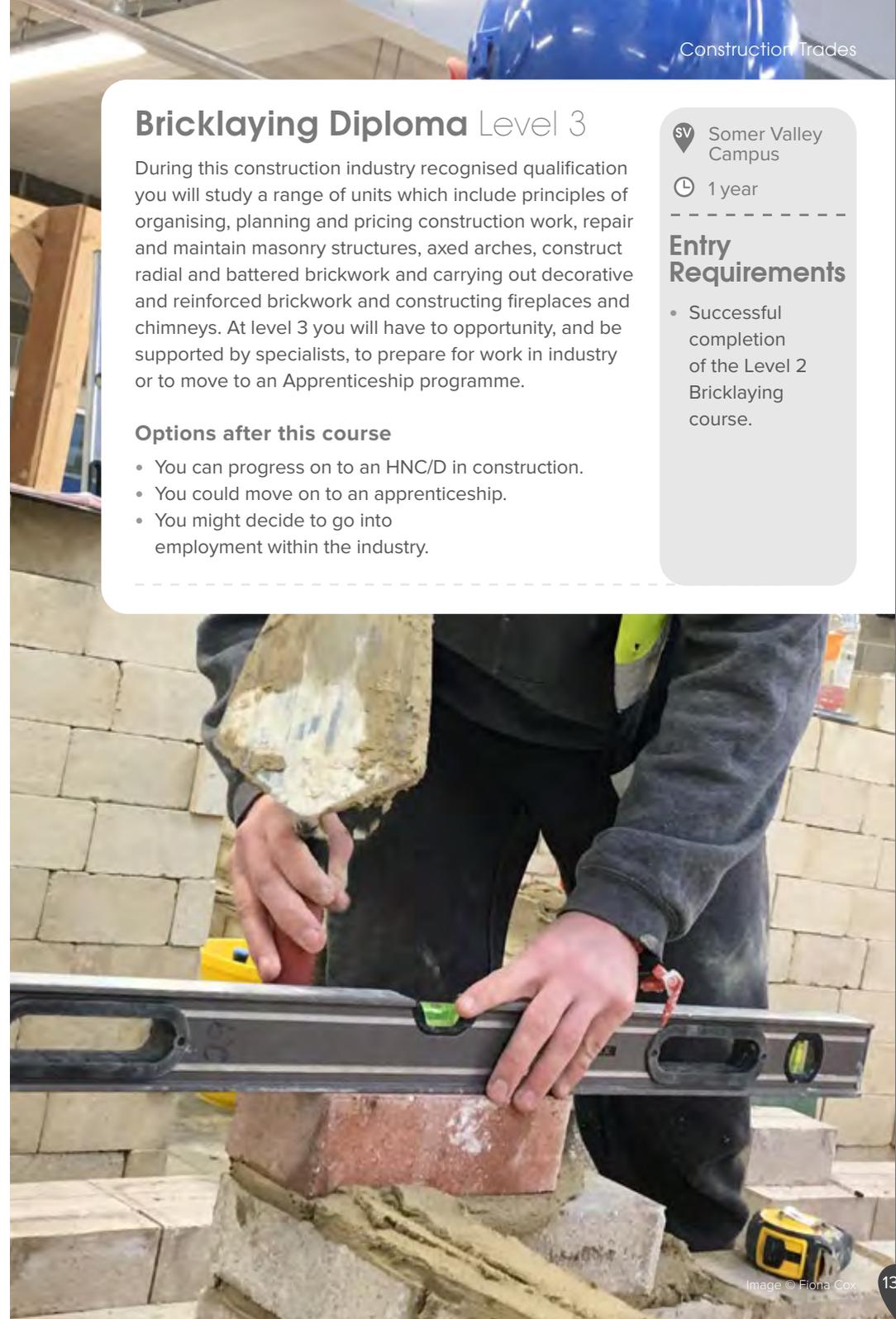
- You can progress on to an HNC/D in construction.
- You could move on to an apprenticeship.
- You might decide to go into employment within the industry.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- Successful completion of the Level 2 Bricklaying course.



Construction skills - Multitrade (Bricklaying, Carpentry and Painting & Decorating) Level 1

This one-year vocational course will introduce you to the construction trades of Bricklaying, Carpentry and Painting and Decorating, it can help you prepare for further learning at College, giving you the confidence and independence to further develop your skills within your chosen trade of study.

Options after this course

- You can progress on to L2 Bricklaying, Carpentry, Painting & Decorating or a Level 2 Maintenance diploma.
- You could move on to an apprenticeship.
- You might decide to go into employment within the industry.

Carpentry and Joinery Diploma Level 1

This carpentry and joinery course is for you if you are new to construction. This programme is run in a realistic training environment, where learners can demonstrate their individual strengths through the fabrication of a series of woodworking joints, learning the essential skills necessary to succeed in a competitive workplace.

Our programme offers the chance for learners to compete in regional and national woodworking competitions as well as achieving the Health & Safety certificate required to work on a construction site.

Options after this course

- Level 2 Diploma in Site Carpentry.
- Level 2 Diploma in Bench Joinery.
- A Carpentry apprenticeship.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- There will be an initial assessment at a taster session and an interview. A willingness and enthusiasm to learn

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- Must have completed secondary education with at least two GCSE subjects, preferably in maths and English.
- You will also be interviewed and assessed for basic skills.

Bench Joinery Diploma Level 2

This Bench Joinery course is designed to develop your skills and knowledge to enable you to work in the industry of your chosen craft. Study units will include building materials and construction technology. You will learn how to produce doors, windows, base and wall units and stairs, and how to carry out other joinery-based operations.

Units include Manufacture of routine joinery products, marking out and producing setting out details for routine joinery products, set up and operate cutting and shaping machinery, and use of bandsaws, circular saws, chopsaws and electric routers.

Options after this course

- Bench Joinery Level 3 course.
- Level 3 Carpentry apprenticeship.
- Another Level 2 trade orientated qualification.

Bench Joinery Diploma Level 3

This course is designed to develop your skills and knowledge to enable you to work in the industry of your chosen craft. Units of study include complex shaped joinery products, the set-up of transportable machinery, building materials and construction technology.

Units include Principles of organising, planning and pricing construction work, Manufacture shaped doors and frames and Manufacturing stairs with turns.

Options after this course

- Apprenticeship in Bench Joinery.
- You can move on to a career in Bench Joinery.
- Continue your training into Higher Education with an HNC/D in construction.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- Two GCSEs at grade D/3 or above, preferably in English and maths.
- Level 1 Diploma in Carpentry and Joinery.
- You will also be interviewed and assessed for basic skills.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- Level 2 Diploma in Bench Joinery.

Site Carpentry Diploma

Level 2

This programme is designed to develop the skills and knowledge that will enable you to work in your chosen field within the carpentry industry.

The course is a mixture of classroom theory and practical work. Successful applicants will develop the skills and knowledge required to build a career as a site carpenter. Course content includes 1st and 2nd fix operations, roof construction, the principles of building and the operation of portable power tools.

Learners should be self-motivated and prepared to work both independently and as part of a team. A certain amount of self-directed learning will need to be undertaken in order to successfully complete this course.

Options after this course

- Students can continue to study for another year to achieve a Level 3 Diploma in Site Carpentry.
- Employment in the carpentry industry.

 Somer Valley Campus

 1 year

Entry Requirements

- Ideally you will have successfully completed a Level 1 Diploma in Carpentry and Joinery. However, applicants with relevant industry experience will be considered for direct entry on a case by case basis.

Site Carpentry Diploma

Level 3

This programme is designed to develop the skills and knowledge that will enable you to work in your chosen field within the carpentry industry.

The course is a mixture of classroom theory and practical work. Course content includes the setting out and building of complex roof structures, advanced 2nd fix operations, the principles of building and the setting up and maintenance woodworking machinery. Successful applicants will be expected to undertake a certain amount of self-directed learning.

Options after this course

- Employment in the carpentry industry.
- HNC or HND in Construction.

 Somer Valley Campus

 1 year

Entry Requirements

- You must have successfully completed a Level 2 Diploma in Site Carpentry.



Construction skills - Multitrade (Bricklaying, Carpentry and Painting & Decorating) Level 1

This one-year vocational course will introduce you to the construction trades of Bricklaying, Carpentry and Painting and Decorating, it can help you prepare for further learning at College, giving you the confidence and independence to further develop your skills within your chosen trade of study.

Options after this course

- You can progress on to L2 Bricklaying, Carpentry, Painting & Decorating or a Level 2 Maintenance diploma.
- You could move on to an apprenticeship.
- You might decide to go into employment within the industry.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- You will attend an interview and take part in a practical task.

Painting and Decorating Level 2

This construction industry recognised qualification will help you become a qualified painter and decorator. You will study a range of units which include Building methods and construction technology; Working platforms; Preparing a wide variety of surfaces; Dry lining; Applying paint systems; Applying patterned wallpaper to complex surfaces including ceilings; Decorative finishes such as mahogany and oak wood grain, marble and dragged effects. There is strong emphasis on health and safety throughout the course and training for your CSCS card is an additional option. You may get opportunities to visit construction sites, decorating shows and meet industry professionals.

Options after this course

- Level 3 Painting and Decorating Diploma.
- An Apprenticeship.
- Employment in the industry.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- You will usually have completed the Level 1 course.
- You will also be interviewed and take part in a practical taster session.

Painting and Decorating Level 3

This construction industry recognised qualification will help you become a qualified painter and decorator.

You will study a range of units which include Principles of organising, planning and pricing construction work; Erecting and dismantling access equipment and work platforms; Applying hanging to walls and ceilings; Producing specialist finishes for painted decorative work; Producing specialist architectural finishes for decorative work; Applying waterborne paint systems using airless equipment; Applying waterborne paint systems using High Volume Low Pressure (HVLP) spray equipment.

Options after this course

- You could move on to an Apprenticeship.
- Employment in the industry.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- You must have completed level 2 painting and decorating or an equivalent course.
- You will also be interviewed and take part in a practical taster session.



Stonemasonry Diploma

Level 1

This course is for anyone who wants to work in Stonemasonry, conservation, restoration or construction. It will provide you with hands-on experience, broad knowledge and skills training, and enable you to progress and become qualified within the Stonemasonry industry. You will be learning to prepare for setting out and producing architectural stone work, and study a number of units including health, safety and welfare in construction and associated businesses, understanding technical information, quantities and communication with others.

Options after this course

- You can progress onto the Stonemasonry Level 2 Diploma.
- You could move on to an Apprenticeship.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- Willingness and commitment to learn.
- Applications from adult learners are welcome.

Stonemasonry Diploma

Level 2

This course is for anyone who wants to work in Stonemasonry, conservation, restoration or construction. It will provide you with hands-on experience, broad knowledge and skills training, and enable you to progress and become qualified within the Stonemasonry industry. You will be learning to prepare for setting out and produce architectural stone work, and study a number of units including the new element of conservation and restoration techniques for architectural heritage.

Options after this course

- Progress onto the Stonemasonry Level 3 Diploma.
- An Apprenticeship in the Stonemasonry industry.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- Level 1 Diploma in Stonemasonry.

Stonemasonry Diploma

Level 3

This course will help you develop advanced practical skills and provide you with broad knowledge to enable you to become qualified within the Stonemasonry industry. You will learn how to produce complex setting out for templates and moulds, complex templates and moulds and complex Stonemasonry components. Units will include conservation and restoration techniques for architectural heritage.

Options after this course

- Employment in the stone industry including setting up your own business.
- Work in specialist heritage sites such as cathedrals.
- Heritage Skills NVQ Level 3.
- Foundation Degree in Applied Architectural Stonework and Conservation.

SV Somer Valley Campus

🕒 2 years

UCAS Tariff Points Available

Entry Requirements

- Level 2 Diploma in Stonemasonry or relevant industry experience.
- Applications from mature students are welcome.

Stonemasonry

Stonemasonry student Morwenna Harrington had the chance to work on a £19 million building project for her work experience.

Morwenna spent time working at Saw Close in Bath, the location for a new casino, hotel and restaurant complex.

She said: "I was looking through college prospectuses and the stonemasonry courses stood out. Being a female stonemason isn't something you think about as a career choice, but there are a few women on the course here at college. I did think about what it would be like working on a building site where there are more men than women, but it wasn't a big deal at all."



CASE STUDY

Engineering



IN NUMBERS

Engineering technicians earn around £6k more than the average national wage

£17k+ average starting salary

Most internationally recognised Engineering and Aerospace companies have prominent bases in the West of England, and are supported by supply chains of smaller local businesses.

DID YOU KNOW

Engineering plays a part in everything we do and impacts on all our lives. Planes, trains, computers, smart phones, go carts or disability sport: all these and many more everyday or bespoke items are designed and created by engineers. Whether you're interested in the practical manufacture, or elemental design aspect of engineering we have a course for you. We can prepare you for university, get you work ready, help you find apprenticeships locally or further afield, or if you are already employed we also offer part-time higher educational qualifications.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- A flair for maths, science and IT
- Practical hand-eye skills
- Design and creative skills
- An ability to read technical drawings and data
- Good communication skills
- An awareness of health and safety issues
- Good organisational and time management skills

Engineering PEO Certificate Level 1

Level 1 is an ideal introduction into Mechanical Engineering. It will suit the learner who has more practical skills but lacks experience. It offers a foundation in Hand fitting, Welding and Turning alongside gaining GCSE (C or Above) in English and Maths. Successful Level 1 students can progress to Level 2, or directly gain an apprenticeship in the Engineering sector. This course is the industry standard qualification that provides the practical understanding of engineering at an introductory level.

Options after this course

- A full-time Level 2 programme.
- Level 2 Apprenticeship.

Engineering Diploma Level 2

A challenging course that provides an introduction and development of technical skills across the most common engineering activities including Fitting, Turning, Milling, CAD and Health and Safety. Other optional units include Welding, CNC and Electrical.

The course has a practical emphasis with students spending most of the time in the workshops developing valuable mechanical engineering skills. The aim is to equip all students with many examples of relevant engineering work, and a full portfolio, to present to future employers.

Options after this course

- Extended Diploma Level 3.
- Higher Education.
- Careers within the Armed Services.
- Apprenticeships at a variety of levels.

SV Somer Valley
Campus

🕒 1 year

Entry Requirements

- GCSE's at D/3 or above, or Functional Skills Level 1 in English and Maths.
- You will need to pass an initial Engineering assessment and interview.

SV Somer Valley
Campus

🕒 1 year

Entry Requirements

- Four GCSE's at C/4 or above, including English, maths and a Science.
- or
- Progression from a previously suitable College Course at Level 1.
- A demonstrable interest in Engineering during an enrolment interview.

Engineering Extended Diploma Level 3

This course integrates the academic aspects of engineering with the practical design requirements of modern industry. You will cover a range of engineering and academic units with a strong practical emphasis, enabling you to apply the theory to solve real engineering problems.

This challenging course will provide opportunities for you to develop your skills and knowledge across a wide range of engineering disciplines including Engineering Mathematics, Mechanical Principles, Electrical and Electronic Principles and Computer Aided Design. In the second year you have the opportunity to complete a specialist engineering project.

Options after this course

- University – a wide range of Engineering courses.
- Higher Education – HNC or HND in specific pathways.
- Employment in the Engineering industry.

CC City Centre
Campus

🕒 2 years

UCAS Tariff Points
Available

Entry Requirements

- Four GCSEs including maths at B/6 or above, English language, science at C/5 or above, or a Level 2 equivalent in Engineering.
- Or a Level 2 BTEC at Merit Level overall (with merits in all core units) or equivalent.
- Pass the Diagnostic Entry Test.



Motor Vehicle



IN NUMBERS

32 million cars on the road in the UK which will all need repairs and servicing at some stage
£14–16k average salary

There are eight F1 teams based in the UK who employ staff in a whole range of jobs from pit technicians to performance analysts.

DID YOU KNOW?

If you take a shine to a decent paint-job, have a passion for pistons, and want to work on motor vehicles for a living, your future starts here.

Taught in our excellent, fully-equipped workshops, our courses cover all aspects of light vehicle maintenance and repair, starting with fundamental units that focus on the engine, transmission, braking, suspension, cooling and exhausts systems, then progressing to everyday routine maintenance and inspection. You will also gain a broad knowledge and understanding of health and safety in the workplace and other important skills associated with working in a garage.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Knowledge of motor vehicle technology
- Strong practical skills
- Problem-solving skills to find faults
- Attention to detail
- Communication
- Customer service skills
- Up-to-date knowledge of vehicle developments
- An awareness of health and safety regulations

Automotive Maintenance IMI Diploma Level 1

This intensive and challenging course will provide opportunities for you to develop your skills and knowledge across a wide range of motor vehicle disciplines, including basic electric vehicles, alternative fuels, engine operating principles, steering suspension both practical and theory. You will also study a wide range of vehicle systems that are used widely on vehicles in the automotive industry. The units covered in this qualification will equip you to drive your career in the motor industry forward.

Options after this course

- IMI Level 2 Diploma.
- Specialist employment Apprenticeship.
- Specialist employment.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- Four GCSEs, including English Language and maths, grade C/4 or above.

Vehicle Maintenance and Repair IMI Diploma Level 2

The level 2 diploma will enable you to develop your skills and gain competence in carrying out everyday tasks including routine maintenance, routine vehicle inspection and removal and replacement of vehicle components.

The units focus on specific technical knowledge and practical skills you will require to work in the vehicle maintenance and repair industry including routine light vehicle maintenance, the removal and replacement of light vehicle engine systems and components, light vehicle electrical systems and components, light vehicle chassis units and components and light vehicle transmission systems and components.

Options after this course

- Employment within the industry.
- Level 3 apprenticeship.

SV Somer Valley Campus

🕒 1 year

Entry Requirements

- Four GCSEs, including English Language and maths grade C/4 or above.
- Level 1 Diploma in Transport Maintenance.



Plumbing and Electrical Engineering

IN NUMBERS

76% of plumbers are happy in their profession

£18–20k average starting salary

Demand is increasing for sustainable construction, particularly for plumbers and electricians with renewable energy knowledge. The industry needs people with a passion for the environment.

DID YOU KNOW

We can help you get started in the Plumbing and Electrical Engineering industries with our range of specialised courses. You can enrol with no prior knowledge of the professions as we will assist you to gain the essential knowledge and skills for a successful career. There are also apprenticeship and work-based learning opportunities. There is a heavy emphasis on work experience and we have strong links with employers, helping you to find employment.

These courses will be taught in our new state of the art Somer Construction Centre at the Somer Valley Campus.

Work-ready qualities

Common skills employers will look for in employees across the industry:

- Maths, science and IT skills
- Problem solving
- Technical skills and understanding
- Teamwork
- Customer service
- Ability to follow technical plans
- Organisation
- Awareness of health and safety issues

Electrical Installation (EAL) (QCF) Level 2

This is an industry-recognised qualification which will give you the required knowledge and craft skills in electrical installation. You will practice and be assessed on the installation of wiring systems, alongside the relevant theory. You do not need workplace experience, so this course is ideal for you if you want to move into the electrical industry. You will also have the opportunity to utilise the IET On-Site Guide.

Options after this course

- On successful completion of this course, there is a range of flexible and specialised trade training to get you started in your chosen career.
- There are also numerous opportunities for apprenticeships and work-based learning for those already in employment.

 Somer Valley Campus

 1 year

Entry Requirements

- Full GCSE grade C/4 in English, maths and science.
- You will be required to pass an assessment and you will also be interviewed.

Plumbing Technical Certificate Level 2

This course is for you if you are a 16-19 year old learner, who wishes to work towards becoming a plumber or heating engineer in the building services industry. The course is also open to 19+ students looking to retrain. It has been designed to deliver a high level of occupational skills and provide a platform from which to progress through further learning to an apprenticeship programme, or into employment. This vocational route at level 2 is a vital step towards becoming a competent plumber.

You will cover topics such as Health and safety, Processes, electrical and scientific principles, Cold water, Hot water, Central heating, Sanitation and drainage.

Options after this course

- Level 3 certificate in plumbing.
- Employment in the building services industry.

 Somer Valley Campus

 1 year

Entry Requirements

- Four GCSEs with grade 3 English and grade 4 maths or above.
- Level 1 Plumbing qualification preferred (but not essential).
- Interview.
- Assessment test.

Plumbing Advanced Technical Diploma Level 3

The Plumbing Level 3 Diploma, is aimed at returning level 2 candidates who wish to extend their knowledge within the plumbing industry. This diploma is a vital step towards becoming a competent plumber. This course focuses on commissioning and fault-finding techniques along with complying to relevant regulations.

You'll cover topics such as Environmental technology systems, installation planning, sanitation, Central heating systems, Cold water systems planning and design, Hot water systems and Site procedures.

Options after this course

- Level 3 Apprenticeship in plumbing.
- Employment in the building services industry.

 Somer Valley Campus

 1 year

Entry Requirements

- Level 2 plumbing qualification.
- Interview.
- Assessment test.

Why Choose Bath College?



PROGRESSION OPPORTUNITIES. COURSES AT EVERY LEVEL INCLUDING DEGREES



EXPERT ADVICE AND GUIDANCE

LARGEST APPRENTICESHIP PROVIDER IN BATH

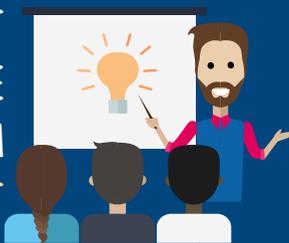


A VARIED STUDENT ENRICHMENT PROGRAMME



GOOD INDIVIDUAL CARE AND SUPPORT

AN ENVIRONMENT WHERE YOU'RE TREATED AS AN ADULT



INDUSTRY STANDARD RESOURCES AND FACILITIES



1,000+ EMPLOYER LINKS AND WORK EXPERIENCE OPPORTUNITIES



A STRONG STUDENT VOICE



DEEP COMMITMENT TO EQUALITY AND DIVERSITY



FREE BUS PASS FOR ELIGIBLE STUDENTS

OUR SUCCESS RATES ARE ABOVE THE NATIONAL AVERAGE



97% OF STUDENTS WOULD RECOMMEND THE COLLEGE TO A FRIEND



BRAND NEW STATE-OF-THE-ART SOMER CONSTRUCTION CENTRE

City Centre Campus

Giving you the best of 'city life' in the heart of Bath

The College is easy to get to as our City Centre Campus is based right in the very heart of the city just minutes away from the bus and railway stations allowing easy access from Bath, Bristol, Swindon and the surrounding areas.

In addition to easy access, students of the College have the added advantage of all the services of the city right outside the campus.

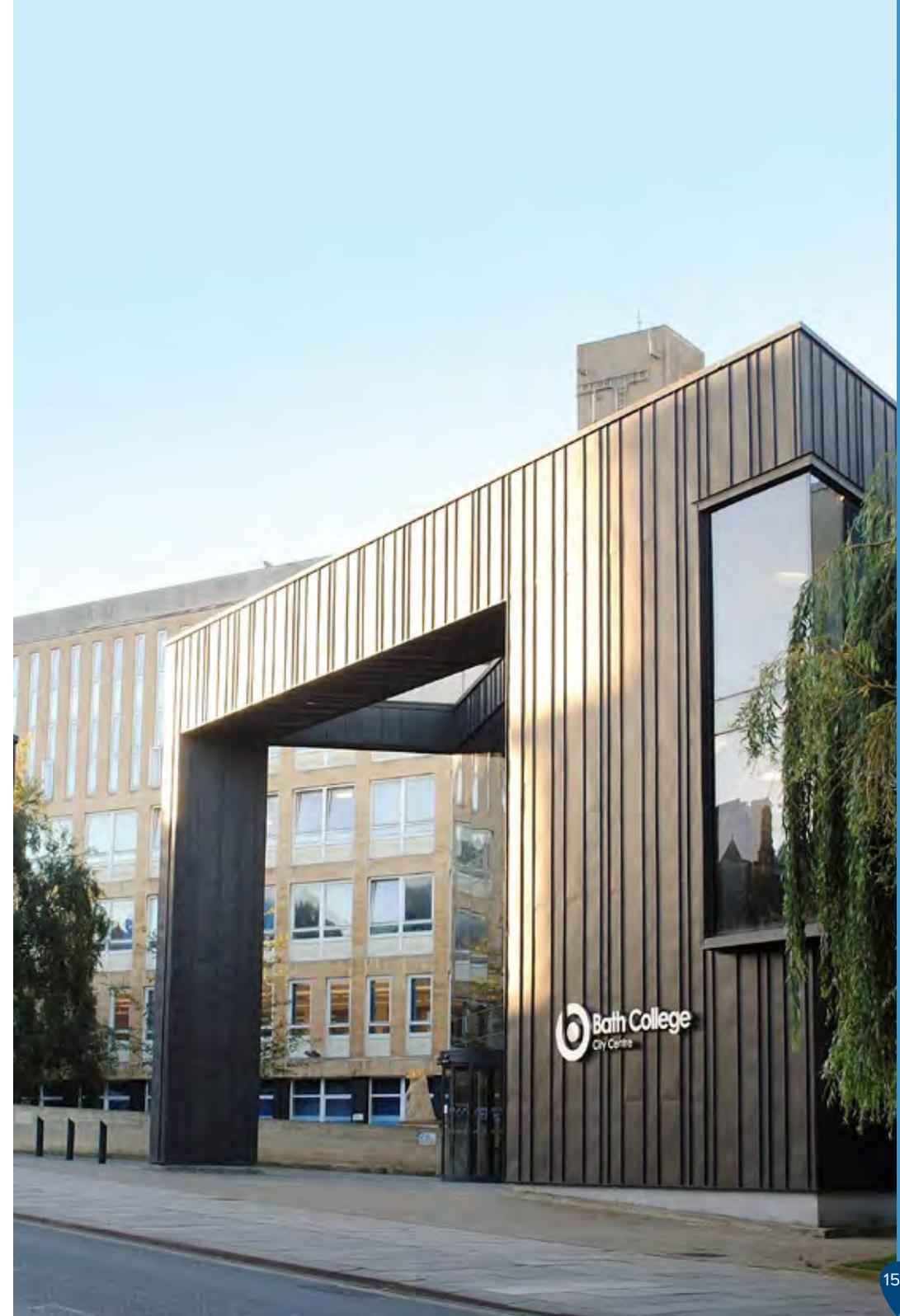
Our main entrance and reception is in Roper Building on the corner of James Street West and Avon Street.

As well as industry standard facilities and specialist teaching facilities, on this campus you will find:

- A café offering hot/cold snacks, meals and drinks
- Learning Resources Centre
- Free Wi-Fi
- The Academy Hair and Beauty Salons
- A gym
- Student Union
- Student Services

• Courses at this campus include:

- Access to HE
- Art and Design
- Business
- Catering and Hospitality
- Complementary Therapies
- Computing and IT
- Construction in the Built Environment
- Early Years
- Foundation Learning
- Hair and Beauty
- Health and Social Care
- Creative Media Production
- Music
- Sport
- Theatre



Somer Valley Campus

Our Somer Valley Campus is located in the Somerset countryside in Westfield, between Radstock and Midsomer Norton and is closer to the surrounding cities, towns and villages than many people think.

Somer Valley Campus is easily accessible by car and we have plenty of parking available on site. We also run a college bus which full-time students can pay to use, and there are 47 public bus routes which run to nearby Radstock.

As well as industry standard facilities and specialist teaching facilities, on this campus you will find:

- Free parking
- Our state-of-the-art Somer Construction Centre (see page 157)
- A café offering hot/cold snacks, meals and drinks
- Learning resources centre
- Free Wi-Fi
- Student Services
- Our SEND Centre in Wellow House

Courses at this campus include:

- Air Conditioning and Refrigeration
- Animal Care
- Bricklaying
- Carpentry
- Construction
- Electrical Installation
- Engineering
- Motor Vehicle
- Painting and Decorating
- Plumbing
- Uniformed Protective Services

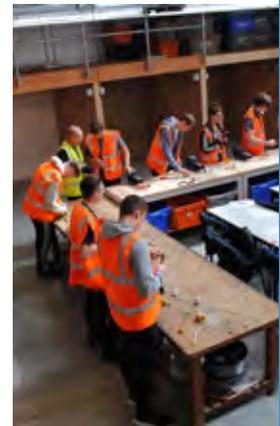
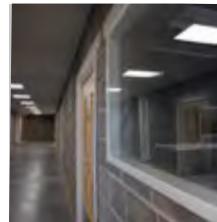


Our state of the art **Somer Construction Centre**

The 2,665m² centre at our Somer Valley Campus provides full-time programmes, apprenticeships and Higher Education, alongside programmes for the unemployed, helping learners gain the skills needed to secure employment in the construction industry. It supports local economic development, job creation, business growth and regeneration by creating a talent pool for employers to find their future workforce.

Courses on offer include:

- Brickwork
- Building services
- Carpentry
- Construction
- Engineering
- Painting and Decorating
- Plumbing
- Refrigeration and Air Conditioning
- Stonemasonry
- Electrical Installation



Our Academies

Bath Hotel and Restaurant School

The Bath Hotel and Restaurant School is a ground-breaking partnership between leading hotels and restaurants and the College.

This new venture has been designed with employers to meet the skills shortages faced by the industry and employers and the college will come together to co-develop the talent of the future through a variety of means.

Bath College Business Academy

We give students valuable industry experience at top companies in the South West. The companies support students to gain experience in legal practice, HR, event management, retail, business administration, management and finance.

In turn, the academy will boost the local economy in Bath by creating a talent pipeline for companies to recruit from.

The Care Academy

The Care Academy forms part of a partnership which includes Sirona Care and Health, RUH, Creativity Works, Dimensions, Dorothy House, Creativity Works, The Red Cross and Way Ahead Care. We meet 6 times a year to help shape the Academy and share ideas as to how we can support development of the health and social care workforce.

We invite many employers/practitioners within the sector to come in to facilitate tasters and sessions, share skills and offer advice and guidance, as well as to work with and support employers to offer work experience placements, visits, tasters and meaningful activities, embedding the standards within the Care Certificate into our programmes.

Bath Theatre Academy

Bath Theatre Academy began development in 2017, drawing on the strengths of the academic successes and educational understanding of Bath College in partnership with the world renowned Theatre Royal Bath.

Drawing on 10+ years of the egg's creative endeavours, plus years of educational expertise from the college, our collaboration strives to create the optimum conditions for art and learning to thrive.



Bath City Men's and Women's Football Academies

(In association with Bath City F.C.)

The Bath City Men's Academy has been running for over seven years to date and Bath College has provided the educational element of the programme for three years. In this time students have gained BTEC Sport qualifications from Level 1 to Level 3.

In 2018, the Women's Academy was launched in parallel to this and worked in the same way as the men's.

Students study at the College in the mornings and train in the afternoons. In total, the Academy players will train or play for 10–12 hours per week.

Academy training includes a Sports Education Programme, Coaching and Player Development, and Strength and Conditioning training.

To register your interest, please fill out the form at:

www.bathcollege.ac.uk/bath-city-football-academy-trial-registration

14-16 Provision

Bath College are working with local schools in the area to provide a vocational option for students at Key Stage 4.

We look to offer Level 1 and 2 vocational qualifications that students will complete over Year 10 and 11 at college one afternoon per week.

Keep an eye out on our website and on our social media channels for information on our 14-16 provision. We aim to release our curriculum offer no later than November 2021 ready for delivery in September 2022.

For more information, contact Bath College or speak to your child's school prior to their GCSE options about the possibility of them taking part in our school link programme.

We offer:

- Strong progression routes to full-time courses and apprenticeships.
- Extensive links with local employers that prepare young people for 'the world-of-work'.
- A wide range of vocational qualifications, many that count towards schools' performance measures.
- Experienced pastoral support and school partnership team to keep you informed at all times.
- Accredited careers and education guidance.
- Commercial, industry standard learning environments, resources and specialist delivery staff including our brand new Construction and Skills Centre that opened in September 2017.



Information for International Students

Our College has a long tradition of welcoming students from all over the world. Bath is one of the UK's safest cities in which to study, and is the UK's only World Heritage City. Students who come to Bath often fall in love with the city and come back to visit us many times.

We pride ourselves on our high quality teaching, our warm welcome and our support for our international students.

Our most popular courses for international students are:

- University of Bath International Foundation Year – for further information and how to apply, please visit www.bathfoundationyear.com
- Foundation courses, leading to university places, foundation degrees leading to honours degrees, HNC/D's and Level 3 courses – for further information and entry requirements please visit www.bathcollege.ac.uk
- English Language courses – for further information please visit www.bathcollege.ac.uk/english-language-school

How to apply

Check the course details on our website for current entry requirements, and visit our "How to Apply" page for the application form. We are very familiar with international qualifications and can advise you on whether you have the appropriate qualifications for the course which you intend to study. Please contact our International Admissions Team with any enquiries via intstudent@bathcollege.ac.uk

For the University of Bath International Foundation Year, please visit www.bathfoundationyear.com

For UCAS listed courses (Foundation Degrees, Higher National Certificates and Higher National Diplomas), please visit www.ucas.com



Did you know?

We can run custom courses for groups of students.

English language entry requirements

For the majority of our courses, you must have gained an English language qualification such as IELTS. You need a minimum IELTS score of 5.5 with at least 5.0 in each part for most courses and a higher score for some of the programmes of study. For more information on English language requirements, please contact intstudent@bathcollege.ac.uk

Information for International Students

continued...

Health and well-being

We will help you register with a local medical practice, if appropriate, so that you can access their services when you need them.

Student support

We will support and advise you in the following areas:

- Living and studying in the UK
- Further course choices at the College or other institutions
- University applications
- Student visas
- Registering with the doctor
- Contacting the police
- Information and support with opening a bank account
- Accommodation matters

Arriving in Bath and accommodation

When you arrive in the

UK, we can arrange for a taxi to collect you from Heathrow, Gatwick or Bristol airports and take you to your accommodation. We may be able to arrange accommodation for you in either **student houses** (sharing a flat with other students) or **homestay** (living with a family). If you prefer to find your own accommodation, we can give you a list of agencies which provide student accommodation. See our website for more information.

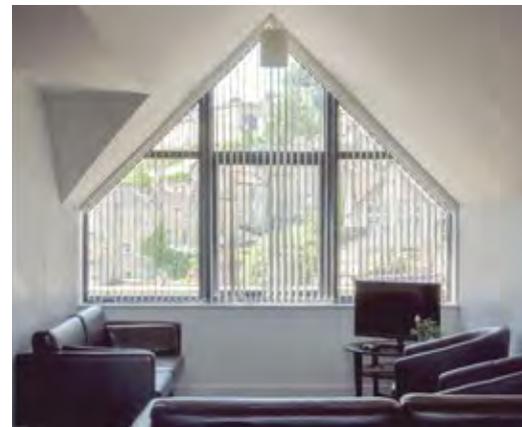
Induction

You will attend induction days at the beginning of your course, to help you to settle into Bath and into college life as soon as possible. The activities during induction give you the opportunity to learn more about your course, to meet other students and staff, and to make

new friends.

Living in Bath

The College campus is situated in the heart of the historic World Heritage City of Bath. It is a lively city with a wide variety of restaurants, shops, museums, theatres and appealing walks in and around the city. Its magnificent architecture, Roman Baths and attractions draw around two million visitors per year. London is only one and a half hours away by train and Bristol, the largest city in the region, is 10 minutes by train. For more information about the exciting city of Bath, see www.visitbath.co.uk



Travelling to the City Centre Campus

Our City Centre Campus is located in the centre of Bath. Our main entrance is on James St West and the reception is on the ground floor of the Roper Building.

Address: Bath College, Avon Street, Bath, BA1 1UP

Travelling by car

If travelling to the College by motorway, leave the M4 at Junction 18 and take the A46 and A4 to Bath.

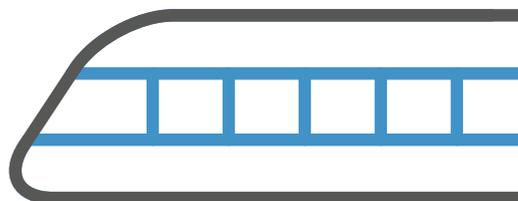


Park and Ride: The City of Bath is also served by three Park and Ride sites – Odd Down, Newbridge and Lansdown. They all stop within a three minute walk of the College. Buses run every 10-15 minutes from 06:15 – 20:30.

Parking: There are no parking facilities for students at the College. Avon Street multi-storey car park is nearby and Charlotte Street longstay car park is a ten minute walk away. On-street parking is available in 'pay and display' areas. The machines will tell you the cost and length of stay in these spaces.

Travelling by train

Bath Spa station is a five minute walk from the College. First Great Western runs an extensive timetable in and out of Bath Spa servicing the local area as well as London, Wales and the North.



Please check out www.nationalrail.co.uk for up to date train times.

Bristol Temple Meads

10–20 minutes travel time

Chippenham

10–15 minutes travel time

Frome

40–50 minutes travel time

Keynsham

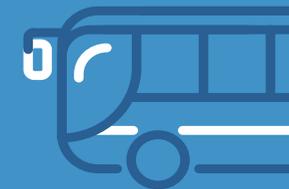
5–10 minutes travel time

Trowbridge

20–25 minutes travel time

Travelling by bus

The bus station is located next to Bath Spa railway station and is a five minute walk from the College. Buses either set down at the station or near the College.



Chippenham

X31 (via Box, Rudloe and Corsham)

Bristol

39/639/649 (via Newbridge, Salford, Keynsham and Brislington)

X39 (via Newbridge, Salford and Brislington)

332 (via Hanham, Longwell Green, Bitton and Kelston)

Warminster

264/265 (via Bradford on Avon, Trowbridge and Westbury)

Wells

172 (via Radstock, Midsomer Norton and Paulton)

173 (via Radstock, Midsomer Norton, Chilcompton and Gurney Slade)

174 (via Shepton Mallet, Midsomer Norton and Radstock)

Frome

D2 (via Beckington and Rode)

City Centre Maps



Travelling to the Somer Valley Campus

Our Somer Valley Campus is located in Westfield, between Radstock and Midsomer Norton. The main entrance is on Wells Road (A367) and the reception is in the Cam Building.

Address: Bath College, Wells Road, Radstock, BA3 3RW

Travelling by car

From Bath

Take the A367 signposted to Radstock, stay on this road and it will bring you straight into Radstock, at the double roundabout go straight over, continue up the hill and Bath College is located on the left.

From Bristol

Join A37 signposted towards Wells. Stay on this road until you reach Farrington Gurney, at the traffic lights turn left. Continue on this road (approx 3 miles) past Tesco, straight across 3 roundabouts, follow the road past Centurion Coaches, along a sharp bend to the right; at next roundabout turn left, continue on this road until you reach a double roundabout, turn right up the hill past Radco, continue up the hill and at the top on the left is the entrance to Bath College.

From Frome

Take the A362 into Radstock. At the first roundabout in Radstock, continue straight over, signposted towards Shepton Mallet. Turn left at the next roundabout, and continue up the hill and Bath College is located on the left.

From Shepton Mallet

Join the A37 towards Bristol, approximately 5 miles along this road, turn right onto A367 signposted to Radstock, continue along this road until you reach a roundabout, continue straight over towards Radstock, follow the road past a petrol station and police station on the right, shortly after the police station, Bath College is located on the right.

Parking

We have lots of free on-site car parking, including parking for students with disabilities.



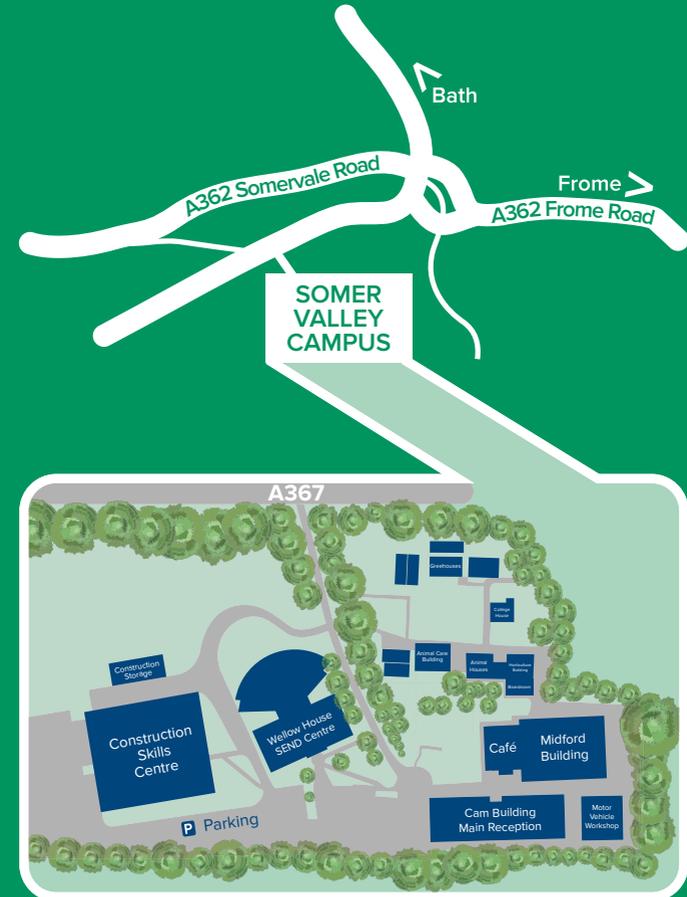
College Bus

We have two college buses, students will need to pay for a yearly bus pass in order to use one of the buses to get to Somer Valley Campus. Bus one leaves from Keynsham and goes via Longwell Green, Whitchurch, Chew Magna and Camerton. Bus two goes from Bradford on Avon via Trowbridge and Frome. For a full list of stops please visit:

<https://www.bathcollege.ac.uk/getting-to-college>



Somer Valley Map



Bath College Promotes **BRITISH VALUES**

**Rule of Law • Mutual Respect
• Individual Liberty •
Democracy • Tolerance**

You will have a number of opportunities to explore these values through our tutorial and enrichment programmes. These will help build knowledge, confidence and skills to prepare you for life in modern Britain and to successfully progress to employment.

Rule of Law

You will develop an understanding and experience of the Rule of Law through:

- The Equality, Safeguarding and Bullying and Harassment Policies
- New Student Induction
- Values and Code of Conduct
- College Policies and Procedures
- Tutorial Scheme of Work

Mutual Respect & Tolerance

You will develop an understanding and experience of Mutual Respect through:

- The Equality, Safeguarding and Bullying and Harassment Policies
- Student Trips
- Activities, Events and Enrichment
- Chaplaincy
- Tutorial Scheme of Work
- Working alongside people from different cultures and backgrounds

Democracy

You will develop an understanding and experience of Democracy through:

- Learner Voice
- Student Representatives
- Students' Union
- Student Governors
- Activities, Events and Enrichment
- Tutorial Scheme of Work
- FE Choices Survey
- Trade Unions
- Training Programmes

Individual Liberty

You will develop an understanding and experience of Individual Liberty through:

- Individual Tutorial
- e-ILP
- Equality Policy
- Celebrating Student Success
- Tutorial Scheme of Work

Library & Learning Resources Centres

Bath College Library and Learning Resources Centres (LRCs) are your one-stop-shop for study resources, computing facilities, printing and much more. Laptops, PCs and Macs are available where students can access electronic resources, including eBooks, online journals and streaming media. Knowledgeable, approachable staff are on hand to assist students, offering individual training on finding and using resources to help you to make the most of your time at Bath College. Library staff can also help you with basic IT problems, including resetting network passwords and accessing the College WiFi.

Opening Hours

The Library is open, Monday to Friday. For normal opening hours please see the College website, under College Life. Our 24/7 Library pages on the College Virtual Learning Environment (Moodle) provide further access to a range of online resources. See <http://moodle.bathcollege.ac.uk>

Located on both campuses:

- City Centre – 1st floor, Macaulay Building
- Somer Valley – Cam Building

Study spaces

The City Centre Campus Library and LRC has a range of study spaces, including individual quiet study spaces, a group study room, soft-seating spaces and computer work stations.

The Somer Valley Campus Library and LRC has a similar range of study spaces, including individual quiet study spaces, soft-seating spaces and computer work stations.

Wireless network

Wireless internet access is available throughout the Library and Learning Resource Centres.

Photocopying and printing

There are Multifunctional Devices (MFDs) in both libraries. These will allow you to print, photocopy and scan to email addresses or to your network storage space.

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How to Apply & Enrol

6 easy steps to join Bath College

1

Come and see what we have to offer

Visit one of our Open Events* to find out more about our courses and see for yourself what a great place it is to study.

2

Choose the right course for you

Read the course information in this prospectus, visit an Open Event* and discuss things with your parent/guardian and school career advisors to ensure you make the right choice for your future. Please apply for the course most appropriate for your predicted grades.

3

Apply for your course

Visit your course page on www.bathcollege.ac.uk to apply online, or drop in to our Student Services to get an application form and send the completed form to Admissions, Bath College, Avon Street, Bath, BA1 1UP. Apply early for the best chance of getting a place on your course.

4

Attend an interview

You will be invited to an interview at which we will tell you more about the course you are interested and if necessary advise you on other options.

5

Your offer

After interview you will be sent a letter confirming you have been offered a place on the course subject to achieving the course entry requirements. Please return the acceptance slip to confirm your place.

6

Enrolment

We will send you a letter during the Summer with the date and time of your enrolment day. This usually takes place during the week after GCSE results – please try to ensure you are available as priority will be given to those who attend this main enrolment period.

*please visit www.bathcollege.ac.uk/openevents to find out more



Course information enquiries

Email: info@bathcollege.ac.uk

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BY POST

Student Services, Bath College,
Avon Street, Bath, BA1 1UP,
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VISIT

City Centre Campus

Bath College, Avon Street,
Bath, BA1 1UP

Somer Valley Campus

Bath College, Wells Road,
Radstock, BA3 3RW

VISIT OUR WEBSITE
bathcollege.ac.uk

OPEN EVENTS

City Centre & Somer Valley Campus

Wed 13th October • 4pm–7pm

Wed 1st December • 4pm–7pm

Sat 12th February • 10am–1pm

Wed 4th May • 4pm–7pm

Virtual

Wed 2nd February • 1pm–4pm



Developing skills, inspiring individuals, encouraging all.

